

MINUTES

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SAN DIEGUITO UNION HIGH SCHOOL DISTRICT SPECIAL EDUCATION TASK FORCE

MEETING

TUESDAY, FEBRUARY 13, 2018
9:45 AM – 2:15 PM

DIEGUEÑO MIDDLE SCHOOL
2150 VILLAGE PARK WAY, ENCINITAS, CA 92124

The Special Education Task Force of the San Dieguito Union High School District held a meeting on Tuesday, February 13, 2018, at the above location.

Attendance / Committee:

Parent Representatives: Sophy Chaffee, Nancy Lazerson, Kent McIntyre, *Karen Rusnak (Absent)*, *Lisa Shulman (Absent)*

NCCSE CAC Representatives: Julie Law-Cheeseman, *Amy Flicker (Absent)*, JoAnne Stress

Certificated Staff (Special Education): Liz Dargan (Academic Support at TPHS), *Diane Dekker (Learning Center at EWMS) (Absent)*, Paula Goodfellow (Speech and Language Pathologist, Elizabeth Marshall (Academic Support at TPHS), Kellie Maul (Functional Life Skills at OCMS)
Certificated Staff (General Education): Duncan Brown (Counselor at SDHSA), Erin Charnow (Math at LCC), Matt Livingston (Science at TPHS), Roxzana Sudo (English at TPHS), Mark VanOver (Social Science at CCA)

Workability: Nathan Molina (Transition Services Coordinator)

Classified Support: Elizabeth DelVal (Workability / TPP)

Administrators: *Rob Coppo (Principal, TPHS) (Absent)*, Cara Dolnik (Principal, CVMS), Tiffany Hazlewood (Program Supervisor, District Office), Jeremy Meadows (Assistant Principal, LCC), Brieahna Weatherford (Principal, OCMS)

Attendance / Project Lead:

Mark Miller, Associate Superintendent, Administrative Services
Meredith Wadley, Director of School and Student Services

Maureen O'Leary Burness, Facilitator
Lesley Rhodes, Executive Assistant, Educational/Administrative Services, Recording Secretary

Attendance / SDUHSD Governing Board:

Beth Hergesheimer, President

1. CALL TO ORDER

Maureen O'Leary Burness called the meeting to order at 9:50 a.m.

INFORMATION ITEMS

2. WELCOME

Ms. O'Leary Burness welcomed the group, including SDUHSD Board Member Beth Hergesheimer, and reviewed the meeting agenda. After some discussion, it was agreed to amend the Mission and Vision statements to replace "*all students*", with "*each student*".

3. APPROVAL OF MINUTES / JANUARY 17, 2018 SPECIAL EDUCATION TASK FORCE MEETING

Motion by Mark VanOver, second by Julie Law-Cheeseman, to revise the minutes of the January 17, 2018 Special Education Task Force Meeting, to include the common goal areas under consideration. Motion carried unanimously.

4. SAN DIEGUITO UNION HIGH SCHOOL DISTRICT LOCAL CONTROL ACCOUNTABILITY PLAN 2017-2020:
JULIE GOLDBERG

Ms. O'Leary Burness introduced Ms. Julie Goldberg, Teacher on Special Assignment (ToSA) – Categorical Programs, who presented a summary of the Local Control Accountability Plan (LCAP). SDUHSD's LCAP has four overarching goals:

Goal #1: Annual increase in student achievement for all students in English language arts & math with focus on accelerating student learning outcomes for students performing below grade level.

Goal #2: All English Learner (EL) students will receive instruction and curriculum that includes designated and integrated English language development across all core content areas.

Goal #3: All district graduates will be college and career ready.

Goal #4: Increase the level of "school connectedness" and "sense of safety" of students, staff and parents.

SDUHSD's LCAP is written to include larger overarching goals and base program goals for ALL students as well as goals written to address specific subgroups of homeless/foster youth, socio-economically disadvantaged students, and English language learners. Of the specific subgroups, the Task Force group was reminded that these groups are inclusive of students in special education.

SDUHSD's LCAP goals are what drive the Single Plan for Student Achievement (SPSA) process at school sites.

5. SUMMARY OF GOAL AREAS

Ms. Maureen O'Leary Burness discussed the common goal areas stakeholders identified at the last Task Force meeting. Task Force members then selected the common goal area they were passionate about and began drafting an overarching goal as well as specific action steps to achieve the goal. Teams shared their draft goals with other groups.

6. SPECIAL EDUCATION STRATEGIC PLAN TEMPLATE

Ms. Maureen O'Leary Burness presented the proposed template to be used as the strategic planning document. The proposed document is based on SDUHSD's SPSA template, to reinforce the linkage to the LCAP, site SPSA's, and ultimately the special education strategic plan. It was decided that the Special Education Task Force Vision and Mission statements be amended to replace "all students" with "each and every student". Motion by Nathan Molina, second by Sophy Chaffee, to make the wording change to the Vision and Mission Statements as discussed. Motion carried unanimously.

7. LUNCH BREAK

Goal and action step work continued during lunch.

8. SPECIAL EDUCATION STRATEGIC PLAN DEVELOPMENT TEMPLATE, CONTINUED

Ms. O'Leary Burness led a conversation with the larger group on the goals developed during the goal and action step writing session. The work will be wordsmithed by Ms. O'Leary Burness and returned to group at the March meeting.

9. PUBLIC COMMENTS

There were no public comments.

10. ADDITIONAL DATA POINTS OR RESOURCES NEEDED

Ms. O'Leary Burness closed the meeting by asking the group the following three questions to ponder and to then deliver feedback for future agenda development:

- a. What data points do we still need to explore?
- b. What else, generally, do you need to do your work?
- c. What questions do you have?

11. ADJOURNMENT

The meeting was adjourned at 2:15 p.m.

Maureen O'Burness

Maureen O'Leary Burness, Position (Facilitator)

3/14/18

Date

Mark Miller

Mark Miller (Associate Superintendent)

3/14/18

Date