

Strategic Plan Parent Forum
January 13, 2021
Meeting Notes

1. Welcome (9:00 am) and welcoming ritual
2. District staff were introduced. Present today:
 - a. Tiffany Hazlewood, Director of School & Student Services, Mark Miller, Deputy Superintendent, and Dr. Melissa Marovich, Coordinator of Special Education
 - b. Program Supervisors in attendance: Jesse Mindlin, Mallory Thau, Jennifer Havlat
 - c. Board of Trustees member: Michael Allman
3. Mrs. Hazlewood gave an overview of the purpose of the Strategic Plan and the hard work done by the committee of parents and administrators over the past few years to evaluate and prioritize the needs of students with disabilities into six goal/priority areas.
4. Site and parent updates:
 - a. **La Costa Canyon High School (Robert Caughey, Asst. Principal and Amy Flicker, parent)** - Mr. Caughey praised **Jesse Mindlin** and the **LCC Special Ed staff** for their hard work during the school year. He noted the passion and love for students, how they have adapted and “moved mountains” to serve our students during Covid. LCC is using the SpEd model as a guide that is sustainable and successful to expand in person learning for more students. Mr. Caughey shared the ways students are being served on campus and how they have added students and staff. Mrs. Flicker shared that distance learning is working well for most students and that students continue to struggle with missing in person learning and socializing with peers. She also gave a shout out to **Rebecca Gallow** at TPHS.
 - b. **Earl Warren Middle School (Justin Conn, Principal and Wendy Abelmann, parent)** - Mr. Conn shared how special education on campus learning is going. He gave kudos to the three EWMS teachers, **Diane Dekker, Christy Halling, and Kevin DeFoney**, for their hard work and commitment to in person learning, and have been on campus since October 12. Keeping students on campus during student support time has also been very beneficial for students, as they are able to access counselors, psychologists, and other supportive adults. Though there are some challenges, Mr. Conn and the EW team are committed to continuing to serve students in person. Mrs. Abelmann shared that her son sometimes struggles to go to school in person as a new 7th grader but always has a positive experience. She also expressed appreciation for the EWMS staff, especially **Diane Dekker**.
 - c. **Torrey Pines High School (Rebecca Gallow, Asst. Principal and Patty Tobin, parent)** - Mrs. Gallow shared kudos for the Special Education staff and their commitment to implementing in person instruction and to their students. She shared how they are growing the in person learning supports for more students. Mrs. Tobin shared that her 9th grade son is doing very well in the distance learning and recognized how supportive **Mrs. Sisti** has been this school year.

Mrs. Tobin shared how the TPHS staff has supported another student who is struggling by bringing her on campus with the expanded learning pods.

- d. **Carmel Valley Middle School (*Chuck Adams, interim Principal and Cathy Patrick, parent*)** - Mr. Adams shared similar successes at CVMS, with a special recognition to interim assistant principal, **Adam Bishop** for his work with special education students. CVMS hosts 40-60 students each day. He also recognized the SpEd staff who have been on campus since October, school psychologist **Rose Schleyhahn** and Speech pathologist **Hannah Martin**, for their hard work and dedication, and their presence on campus. Mr. Adams gave a shout out to program supervisor **Mallory Thau** for her hard work. Mrs. Thau acknowledged the hard work of the two new modified program teachers, **Lauren Streufert** and **Brianna Anderson**, who have been teaching in person since October and built strong relationships with students.
- e. **Canyon Crest Academy (*Garry Thornton, Asst. Principal and Jamie Dicken, parent*)** - Mr. Thornton shared kudos for the new Special Ed staff, **Nick Riley**, **Maria Tillis**, and **Katy Twyman**, who have hit the ground running. The CCA team has invited small groups of students to come to campus for in person help. He has observed how students are benefitting from on campus learning and the CCA team is committed to supporting students. Mrs. Dicken thanks the CCA staff especially **Gillian Britton** for her help and support of her son and **Jennifer Ramirez** for understanding how important personal connections are with students. Mrs. Ramirez opens each class with building personal connections. Mrs. Dicken was also very happy that sports have started back at CCA as opportunities for students to build more personal connections. Mrs. Dicken shared that the “new normal” of recording classes, maintaining a record of meetings and notes, etc have really benefited her student and many others. Mrs. Dicken expressed her feelings about some of the negative rhetoric in the community about special education students receiving in person support.
- f. **Diegueno Middle School (*Cara Dolnik, Principal and Amber La-Haise, parent*)** - Mrs. Dolnik gave a shout out to **Nathan Molina**, program supervisor, for his support for Special Ed staff and in helping implement in person learning. Mrs. Dolnik shared how DMS has scaled up support in person for groups of students, they have added 20 more students this week. Mrs. Dolnik gave kudos to both SpEd and general education teachers for their hard work and support, as well as their collaborative efforts with co teaching. Mrs. Dolnik shared that she has the best two instructional aides in the district, **Rocky Clarkburrell** and **Shelley Haragos**, who have been on campus every day since October and radiate positivity, smiling every day. DMS is doing their best to implement safe, fun extracurricular activities. Mrs. La-Haise shared how her 7th grade son is progressing and thanks Mrs. Dolnik for her supportiveness and responsiveness, and **Sarah Chi** has been a great support as case manager.
- g. **Oak Crest Middle School (*Katie Friedrichs, interim Principal, Jennifer Havlat, Program Supervisor, and Hannah Weber, parent*)** - Mrs. Friedrichs gave kudos to her special education team and program supervisor **Jen Havlat** for

their commitment to opening campus this fall. OCMS has 85 students (and growing) daily, on campus 4 days a week. Mrs. Friedrichs acknowledged the dedication of teachers **Amanda Canelakes**, **Julie Seebruch**, and **Matt Manuel**. OCMS is asking students to stay for the last hour of the school day for extra tutoring and support during the academic support hour. Mrs. Weber shared how her 8th grade son has benefited from being on campus 4 days a week, especially the added hour, and thanked **Mrs. Canelakes** for her support and communication. Mrs. Weber felt that one of the silver linings has been the easy access to teachers for support.

- h. **Pacific Trails Middle School (*Kathryn Freeman, Asst. Principal and Heidi Wagner, parent*)** - Mrs. Freeman echoed much of what has been said. The Seaside program has been on campus 4 days a week with much success. Mrs. Freeman recognized her teaching and IA staff, as well as the support staff of psychologists, SLP's, etc. She also appreciated hearing the positive things going on around the district. Mrs. Wagner shared how her 8th grade son is doing with the on campus, 4 days a week support. She appreciated the hard work of the PTMS staff to bring students on campus including **Mrs. Nuskin**, and the "students first" prioritization, and **Mrs. Harty**. Mrs. Wagner is concerned about transitions to new schools next year.
 - i. **San Dieguito Academy (*Dr. Jeremy Meadows, Assistant Principal, Monica Davey, Program Supervisor, Betsy - parent*)** - Dr. Meadows shared current in person learning opportunities. The Seaside program has been in person since early October, as well as about 40 students coming for academic support two days a week. Other gen ed students, a group of about 40, also attend two days a week. Dr. Meadows shared staffing updates and plans for future learning pods.
 - j. **Sunset High School and COAST Adult Transitions (*Rick Ayala, principal Mallory Thau, program supervisor, and Jim Cheeseman, parent*)** - Mrs. Thau shared in person learning successes for the 4 day a week COAST program, and shared her appreciation for the creativity and hard work of the COAST staff in finding ways to implement community based learning during COVID. Mr. Cheeseman shared that the COAST program has exceeded his expectations and he is thankful for the district making ATP and COAST such a great place. Mrs. Thau shared her appreciation for Principal **Rick Ayala** and his support of the COAST program.
5. Mark Miller thanked the SP committee, especially the parents, for their positive feedback and acknowledged the challenges we are facing.
6. Mrs. Hazlewood thanked everyone for their work and feedback. She shared District Updates:
- a. Mid Year Celebrations
 - b. Staff Training Updates
 - c. Transitions
 - d. Parent Handbook
7. Dr. Marovich discussed the NCCSE Community Advisory Committee (CAC) goals. She also shared upcoming trainings for parents offered by North Coastal Consortium for

Special Education (NCCSE). Flyers and registration information can be found on the NCCSE website, under “Families” and “Workshops for Families”

8. Dr. Marovich reviewed the District’s process for developing a new Local Control and Accountability Plan (LCAP) and solicited feedback from the group in three specific areas, aligned with the six Strategic Plan priorities.
 - a. Other opportunities for community engagement were shared.
 - b. Members used a Jamboard (virtual post its) to provide feedback to specific questions for the three targeted areas: High Quality Teaching and Learning, Communication & Involvement, College & Career Readiness
9. The dates for the final two meetings of the year have changed to these dates: **March 25 and May 27 at 9:00 am**. At this time, both meetings will be held virtually. The meeting ended with an optimistic closing activity.