

**Strategic Plan Parent Forum  
October 11, 2021 Meeting Minutes**

1. **Welcome** - Tiffany Hazlewood (Director of School and Student Services) welcomed everyone to the 2021-22 Strategic Plan Parent Forum and introduced Deputy Superintendent Mark Miller. After a welcoming activity, each school site shared updates.
  
2. **School Site Updates**
  - a. **Carmel Valley MS - (Adam Bishop, Assistant Principal, Lisa Ansonoff, Parent)** Mr. Bishop shared that communication and inclusion are areas of strength at CVMS, saying, “communication is central to everything” to make sure the CVMS team is transparent and helpful for families to participate. Mrs. Ansonoff plans to work with Mr. Bishop on more opportunities for inclusion on campus in different activities. Mrs. Hazlewood shared that CVMS has new staff: a new modified teacher, a new psychologist, and new speech and language pathologist.
  - b. **Diegueno MS - (Cara Dolnik, Principal, Christa Collins, Parent, Nathan Molina, Program Supervisor)** Mrs. Dolnik shared that the DMS team is focused on inclusion as their priority. Prior to this year, they had several sections of co-teaching math but this year they have expanded to additional content areas, and more push-in to general education courses. Mrs. Collins looks forward to collaborating with the Diegueno team. Mr. Molina celebrated the success of the co-teaching teams and looks forward to continuing to support them. His goal for this year is to “dial in” the transition process for incoming 7th graders and collaborating with the feeder districts.
  - c. **Earl Warren MS - (Justin Conn, Principal, Wendy Abelmann, Parent, Jennifer Havlat, Program Supervisor)** Mr. Conn shared that the addition of new staff this year has meant more CT classes. The co-teaching teams have taken time to build relationships and to plan together for their classes, and he feels teams are doing a great job. Mr. Conn shared his concerns about the social emotional wellness of our students. He attended CPI training and shared the best take away was minimizing conflict. CPI focuses on preventing situations from escalating and creating opportunities in the master schedule for students to take both academic support and their elective. Mrs. Abelmann is in her third year participating as a parent representative. She shared some challenges from the parent perspective transitioning back to campus after being at home for a year. She also appreciated the support of EW for all issues that have arisen. Mrs. Havlat is new to EW this year and noted they have an amazing team, willing to be flexible and work hard.
  - d. **Oak Crest MS - (Charles Adams, Assistant Principal, Janet Fioriti, Parent, Jennifer Havlat, Program Supervisor)** Mr. Adams reviewed what he and Ms. Fioriti discussed prior to today’s meeting, identifying areas of strength and areas to improve. Ms. Fioriti has had a positive experience with the transition process for both of her students and shared that the staff has been responsive and

patient. Mr. Adams shared that parents appreciate the daily communication and shared that there is still room for improvement in the transition from 6th to 7th. Inclusion = Supportive and thriving; Oversight: Continue articulation with feeders schools and set up for success on day one of school. Ms. Fioriti has two students attending CVMS and shared her experience has been positive and she is glad to contribute to the SPPF team. Mrs. Havlat has focused this year on ensuring teachers are prepared at the start of the year with IEP information. CVMS now has a Targeted Intervention ELA course to support students with reading needs and specific language goals. She is also supporting the modified program with meaningful inclusive experiences/opportunities on campus.

- e. **Pacific Trails MS - (Kathryn Freeman, Assistant Principal, Katie Shang, Parent, Monica Davey, Program Supervisor)** Ms. Freeman discussed the recent Seaside parent outreach event. PTMS has new staff this year and has expanded the number of co-teaching classes. Mrs. Zhang has a son in 7th grade and described the transition process as “incredibly smooth, he’s enjoying school and his co taught classes.” Mrs. Davey shared briefly about PTMS new staff and the Seaside (social emotional) program.
- f. **Canyon Crest Academy - (Patricia Storey, Assistant Principal, Jamie Dicken, Parent, Nathan Molina, Program Supervisor)** - Ms. Storey shared that CCA has more co teaching classes, three new staff members, a new Speech and Language Pathologist and a new psychologist. Mrs. Dicken, in her 4th year on this committee, has a son who is a senior. Mrs. Dicken has been a special education parent for the spectrum of kindergarten through 12th grade and her goal is to be more of a resource with other parents in the community. She would like to find ways to differentiate the support needed for parents of 9th graders versus different needs for senior parents. Mrs. Dicken also gave a shout out to the CCA team, including new SLP Christina Filia and Jennifer Ramirez, for helping her son with a recent college interview. Mr. Molina reflected on the new staff at CCA noting that “new eyes lead to new reflections”; the CCA team has some fresh ideas about their roles and new ways to improve processes.
- g. **La Costa Canyon - (Reno Medina, Principal, Lisa Toliver, Parent, Jesse Mindlin and Jennifer Havlat, Program Supervisors)** Mr. Medina echoed what other sites have shared about inclusion and coteaching. He feels both general education teachers and special education teachers have embraced the co teaching work. Mr. Medina is very proud of his co teaching teams and is reflecting on how he will continue to support this model in higher level classes (eg Chem). Mr. Medina also celebrated the inclusion opportunities for students on campus and highlighted the Stampede program. Mrs. Toliver shared her son’s “transformational” experience throughout his years, stating that the LCC team really listened to her as parent and supported her student to push out to more rigorous courses while supporting him in achieving academically. Mrs. Toliver identified master schedule constraints as an area for improvement. Mr. Mindlin identified communication as an area of focus this year. He and Mrs. Havlat are scheduling meetings with modified

program parents to review the continuum of inclusive opportunities for students including access classes.

- h. **San Dieguito Academy - (Dr. Jeremy Meadows, Assistant Principal, Cassie Blakely, Parent, Monica Davey and Jesse Mindlin, Program Supervisors)** Dr. Meadows shared about the increased number of coteaching classes, especially in Science, at SDA. SDA had an increase in the number of special education students this year and a comparable increase in the number of staff. Mrs. Blakely shared her experiences as a parent and expressed a desire to support SDA special education parents with information and resources. Mrs. Blakely has a wealth of knowledge to offer the SDA and District community. Mrs. Davey shared some updates on the Seaside program and a recent parent night hosted by the Seaside team.
- i. **Torrey Pines - (Tracy Olander, Assistant Principal, Patty Tobin, Parent, Dr. Kellie Maul, Program Supervisor)** Ms. Olander shared that TPHS has a very collaborative parent team and the TPHS staff is addressing the unique challenges of coming back to campus with 2700 students. Dr. Maul discussed Torrey Pines' inclusion work and co teaching classes. This year they have the largest number of co teaching sections to date as well as three Targeted Intervention classes. Dr. Mul also shared the team is finding creative ways to build life and vocational skills into diploma track student plans. The modified program teams are collaborating with ed specialists to design more intentional Life and vocational lessons for diploma bound students. Mrs. Tobin shared that her student's new case manager, Mr. Morton, is great, her son is doing well coming back to school after being online.
- j. **Sunset/ COAST - (Rick Ayala, Principal, Jim Cheeseman, Parent)** Mr. Ayala shared that the COAST team is building on last year's good work at Coast's new home. The Coast team has a new teacher, Haley Hamman, who is fitting in and working hard. Coast is focused on monthly transition traits (independence this month). Mr. Ayala shared that on campus inclusivity is a highlight this year. He is enjoying seeing Coast and Sunset students spend time together, during lunch and in their shared culinary arts class. The team is brainstorming ways for more inclusive opportunities on campus such as support groups. Mr. Ayala also told the group about Sunset graduation opportunities. Mr. Cheeseman felt this year has rolled out wonderfully, with the new campus and return to full time school this year. The Workability is in full swing and students are starting to work. Mrs. Hazlewood shared that the team is brainstorming inclusion opportunities for our adult students and that Coast/Sunset has a new Psychologist.
- k. **District/NPS - (Tiffany Hazlewood, Director, Stephanie Rubino, Parent, Melissa Marovich, Coordinator)** Mrs. Hazlewood introduced Mrs. Rubino, whose student attends a non-public school and shared our desire to be more inclusive. Mrs. Rubino appreciated hearing about the opportunities available to district students and shared about her own student's needs which made our schools inaccessible, noting that he is doing well in his placement. Mrs. Rubino encouraged the team

to consider how we might create a school within a school where her student would feel safe and be able to access more rigorous content.

**3. Summarizing the Strategic Plan**

- a. Dr. Marovich reviewed the Strategic Plan and action steps, as well as progress in each area. She reviewed feedback from last year's SPPF meetings and shared the areas that were identified for improvement.

**4. District Updates**

- a. Dr. Marovich gave a brief overview of the 2021-2024 LCAP and how the Strategic Plan is woven into the LCAP goals, actions and services.
- b. Mrs. Hazlewood gave an overview of Covid/learning loss grant funds that Districts are receiving and how those funds have been spent, or are planned.

**5. North Coastal Consortium for Special Education (NCCSE) - Mrs. Hazlewood discussed the NCCSE community advisory committee and parent training opportunities.**

**6. Closing**

- a. The next meeting will be held on January 24, 2021.