

CERTIFICATED

PSYCHOLOGIST

Primary Function: To act as psychologist, psychological consultant, and resource person to the schools of the district.

Directly Responsible to: The Coordinator of Special Education

QUALIFICATIONS

1. Education - Appropriate California psychologist credential which authorizes current services as a school psychologist.
2. Experience – Evidence of successful experience in testing and other psychological services.

APPOINTMENT

1. The candidate shall be elected by the Board of Trustees on the recommendation of the superintendent.
2. The candidate shall be selected from among a list of qualified applicants selected through the medium of interview and examination procedures established by the superintendent.

OPERATIONAL RESPONSIBILITIES

The Superintendent is authorized to develop a job description for the psychologist that will define specific areas of responsibility.

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The duties of the psychologist shall include but not be limited to the following:

1. Psychological evaluation of pupils who have been referred for placement in Special Education.
2. Provides a written report of this evaluation, including recommendation for placement in any particular program, and also specific suggestions to the school personnel working directly with the student.
3. Attends the IEP meetings for Special Education and signs the eligibility statement.
4. Re-evaluate students already in special program as is required by law and/or requested by the teacher.
5. Explains the results of psychological evaluation and the objectives of the special program to the parents in special cases.
6. Helps teachers of special programs to provide suitable learning experiences and, to select proper instructional materials for achieving the objectives of the program.
7. Establish a general policy and direction for integration of qualified students in special programs into the mainstream of regular program via transitional classes of special schools.
8. Works closely with school counselors, speech therapists, school nurses to determine cooperatively, plans for providing help to the students.
9. Provides short term counseling assistance to the school guidance people when appropriate and when other resources and agencies are not immediately available.
10. Participates in education research programs related to school psychologist services.
11. Attends conferences, workshops and meetings related to Special Education at district and county level.
12. Participants in preschool workshops and inservice programs in the district.
13. Performs other related duties as may be assigned by the Superintendent.