

**SDUHSD High School
Enrollment
Public Workshop**

SDUHSD High School Enrollment Study Group

- Formed in summer of 2014 to examine options on how we could enroll students into high schools and to seek input from the community on these options
- No decision-making power and no recommendations - information only
- Representative group of students, parents, and staff
- Met throughout fall & developed five options for HS enrollment
- Purpose of public workshops is to educate and seek input
- Survey to come this spring
- Compile public input and share with the Board

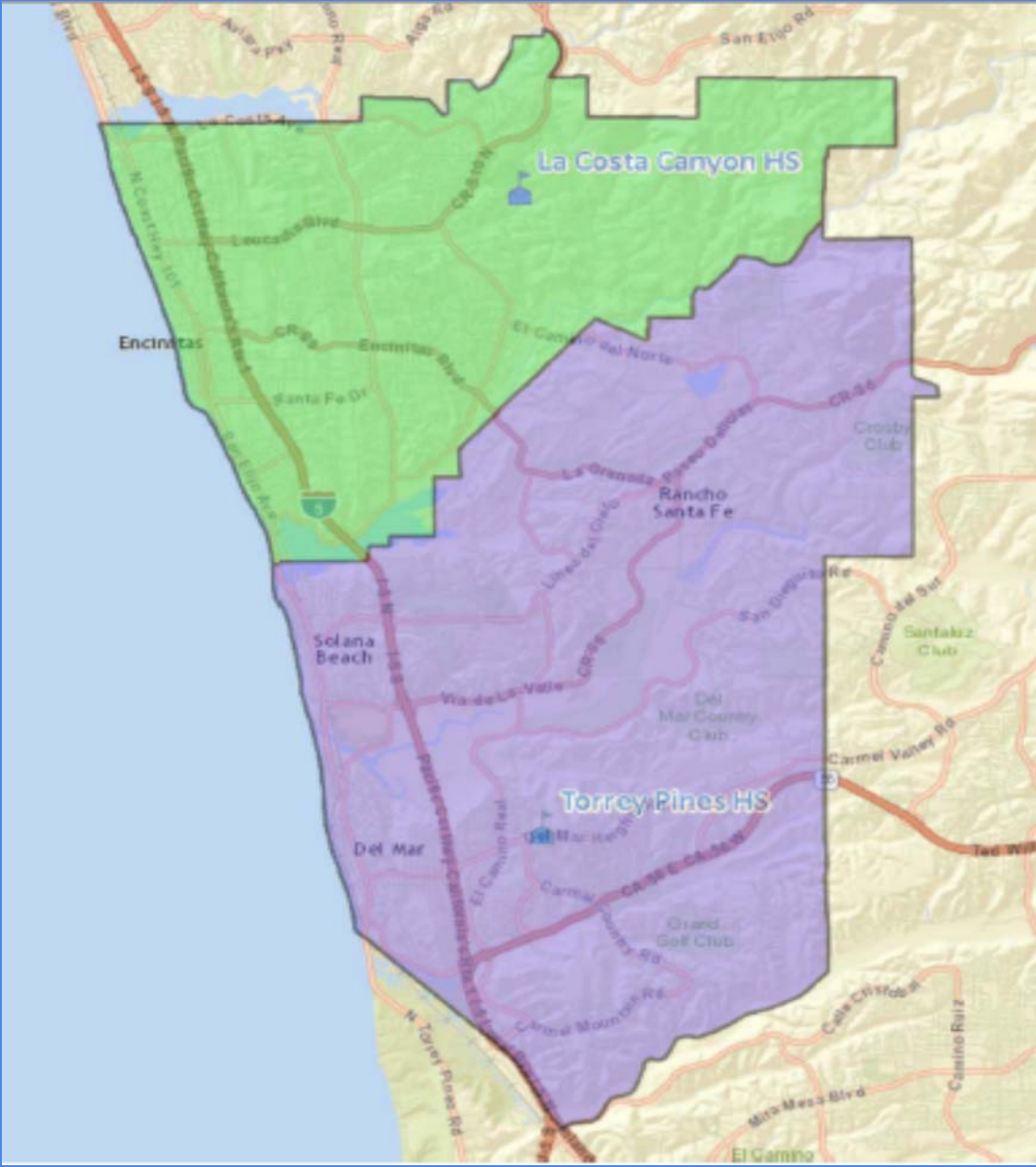
Tonight's Agenda

- An overview of enrollment in SDUHSD:
 - History & current practices
 - Legal requirements
 - SDUHSD lottery history
 - Demographics & school enrollment
 - CFD's & school enrollment
- Overview of enrollment options
- Feedback process

SDUHSD High School Enrollment History

- 1937-1974: One high school (SDHS) - no boundaries
- 1974: Established first set of boundaries for high schools (SDHS & TPHS)

Current LCCHS/TPHS Attendance Areas



SDUHSD High School Enrollment History

- 1937-1974: One high school (SDHS) - no boundaries
- 1974: Established first set of boundaries for high schools (SDHS & TPHS)
- 1996: Established first non-boundary school (SDHSA)
- 2004 - Established second non-boundary school (CCA)

SDUHSD's Current HS Enrollment Practices

- Each incoming 9th grade student declares for one of our four high schools
- 10th-12th grade students declare only if they want to change schools
- Lottery conducted if number of students declaring for SDHSA/CCA exceeds available capacity of the school
- Lottery is completely random selection – only priority is for siblings of continuing students
- Historically we've given priority to 9th graders

SDUHSD Lottery & Wait List History

San Dieguito HS Academy

Year	Freshman Applicants	Initially Accepted	Initial Wait List	Final Wait List	% Offered Enrollment at 1st Choice
2008-09	498	444	54	0	100.0%
2009-10	502	392	110	0	100.0%
2010-11	546	451	95	0	100.0%
2011-12	512	400	112	32	93.7%
2012-13	477	477	0	0	100.0%
2013-14	484	484	0	0	100.0%
2014-15	591	527	64	0	100.0%

Canyon Crest Academy

Year	Freshman Applicants	Initially Accepted	Initial Wait List	Final Wait List	% Offered Enrollment at 1st Choice
2008-09	517	517	0	0	100.0%
2009-10	610	508	102	0	100.0%
2010-11	635	551	100	0	100.0%
2011-12	781	510	271	221	71.7%
2012-13	599	599	0	0	100.0%
2013-14	747	610	137	137	81.7%
2014-15	826	700	126	0	100.0%

California Law & School Enrollment

- Ed Code 35160.5 is the relevant code
- Districts must allow transfers among schools
- If transfer demand exceeds capacity, must employ a random, unbiased process in which all applicants have an equal chance (lottery)
- Legally allowable exceptions in random lottery:
 - Special circumstance involving threat of bodily harm
 - Siblings of current students
 - Sons/Daughters of employees of the school (if resident)
- Law doesn't allow geographic proximity as a priority in a lottery

Demographic Balance in Schools

- Demographic indicators of school success
 - Household income
 - Parent education level
 - Language fluency
- Perpetuation of school success
- Educational value of demographic diversity

CFD's & School Enrollment

- Community Facility District = Mello-Roos
- Seats available to MR students must be at least equal to the percent of school cost funded by MR
- Approximately 53% at CCA/20% at SDHSA
- SDUHSD current practice & Mello-Roos requirements

Enrollment Options

- Total capacity is not an issue - it's about balancing capacity
- Five options brainstormed are legal options, not “recommended” options
- There is no perfect solution with which everyone will be happy
- Goal here is to seek objective feedback and input on the options, not personal preference
- Personal preference can be expressed via survey
- Regardless of option, we must address programmatic equity

Option #1 - Boundaries for all four schools

SDHSA

LCCHS

TPHS

CCA

Option #2 - Eliminate all boundaries

SDHSA

LCCHS

TPHS

CCA

Option #3 - Mix of Boundary & Non-Boundary

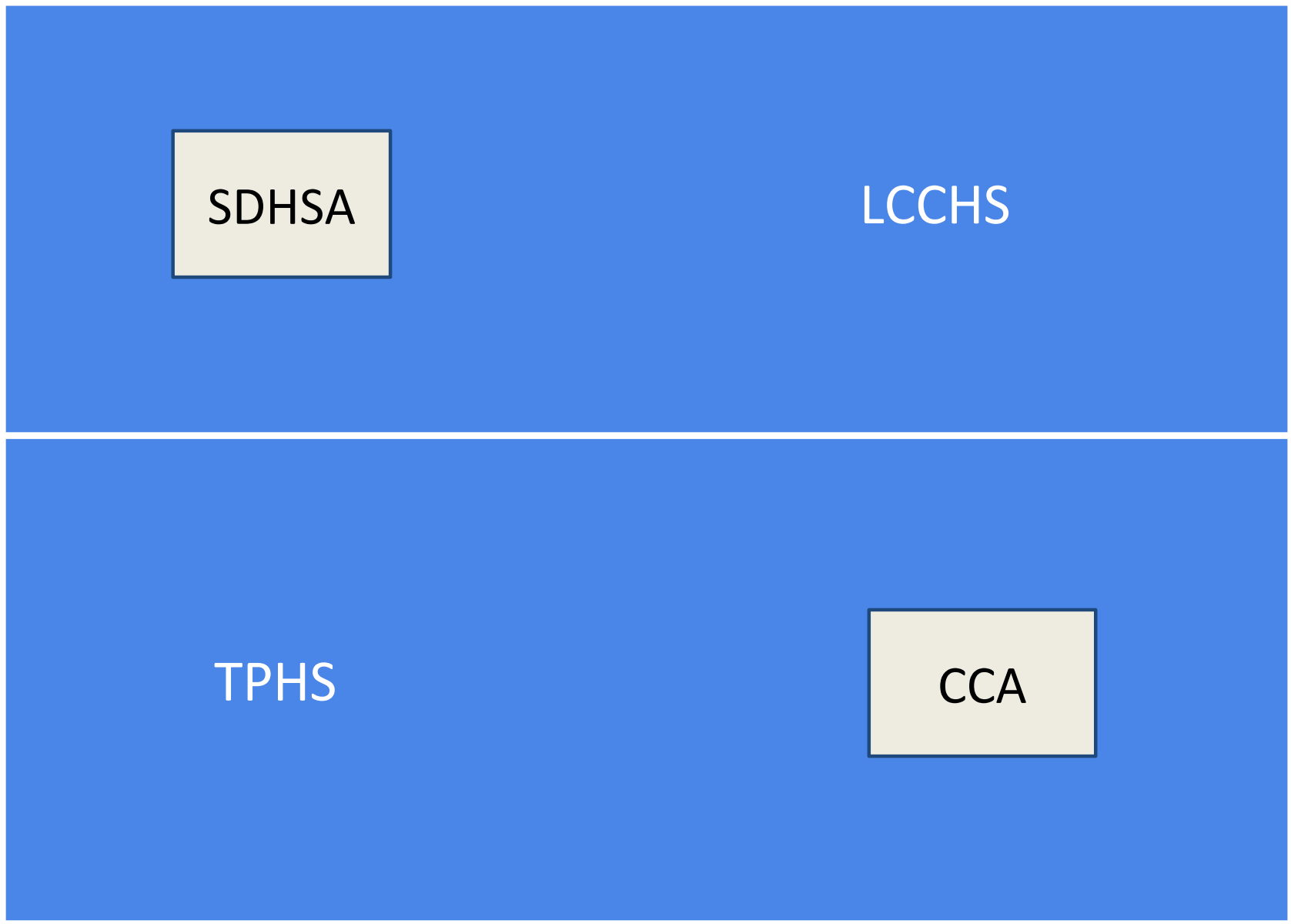
SDHSA
(Open to all)

LCCHS

TPHS

CCA
(Open to all)

Option #4 - Add Small Boundary at Academies



Option #5 - Small Boundaries at Each School

SDHSA

LCCHS

TPHS

CCA

Group Discussion Activity

In your tables group please assign one person to be your note-taker and then discuss the following questions:

- What do you see as the 4-5 most important advantages to your assigned option?
- What do you see as the 4-5 most important disadvantages to your assigned option?

Please record the key information from your discussion in the Google Doc and have one person prepared to share your advantages/disadvantages.

Next Steps

- Finish SDUHSD meetings
- Elementary meetings
- Survey to families (individual voice)
- Compile input/feedback
- Present info to Board

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Note: Historically, between 37-51% of incoming freshmen chose to attend TPHS & LCCHS and all of these students were, therefor, also admitted to their 1st choice school.