

1/12/2022 Parent Curricular Advisory Committee (PCAC) Meeting Agenda

Purpose: Providing a deeper understanding of high quality instruction, curricular offerings, and professional development.

Welcoming Ritual (SEL Signature Practice #1)

Welcome: - One thing you did to relax over winter break - OR - One thing you are looking forward to in 2022

Engaging Practices (SEL Signature Practice #2)

Agenda Item(s)	Information/Resources	Actions/Outcomes
<p>Goals for Parent Curriculum Advisory Committee</p>	<p>SDUHSD team members role as a PCAC members: Provide updates and information related to curriculum and instruction in SDUHSD schools</p> <p>Parent /Guardian/Community member role as a PCAC member:</p> <ul style="list-style-type: none"> ● Gain a deeper understanding of high-quality curriculum, instruction, and professional development in SDUHSD ● Provide guidance and input on the continuous improvement of curriculum and instruction in SDUHSD schools 	<p>SDUHSD team members: Gather, share, and use feedback and input from PCAC members related to curriculum and instruction</p> <p>Parent/Guardian/Community PCAC members: Work with your site principal on the best method for sharing the info you learn in these meetings with your school community (i.e. School Site Council (SSC), Principal's Coffee, etc.)</p>

Curricular Offerings

<p>Curriculum</p>	<ul style="list-style-type: none"> ● 2022-2023 Proposed Course Pilot List <p>High School</p> <ul style="list-style-type: none"> ○ <i>Advanced English Language Literacy - pending</i> [^] ○ <i>BioTechnology 1</i> *P ○ <i>BioTechnology 2</i> *P ○ <i>Business Finance</i> *^ ○ <i>English Language Literacy 1-2 - pending</i> [^] ○ <i>English Language Literacy 3-4 - pending</i> [^] ○ <i>English Language Literacy 5-6 - pending</i> [^] ○ <i>Film and Society 2</i> ○ <i>Machine Learning</i> * ○ <i>Mixed Media 3-Dimensional Art</i> <p>Middle School</p> <ul style="list-style-type: none"> ○ <i>Social Justice Movements (changed 1/13/22)</i> <ul style="list-style-type: none"> ● Course Pilot Process Flowchart 	<p>Many of this year's pilot courses are:</p> <ul style="list-style-type: none"> *part of Career Technical Education Pathways and [^]will be articulated with MiraCosta College for college credit options ^P also may apply for CSU/UC course approval. <p>After approval, these courses may be offered to students when selecting courses for next year.</p> <p>Question: Is Data Science also a course that is "in the pipeline"?</p>
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Professional Development Update

<p>Co-Teaching Part 2</p>	<p>Co-Teaching SDUHSD Parent Curriculum Advisory Committee (Presentation)</p> <ul style="list-style-type: none"> ● Jesse Mindlin, Program Supervisor, LCC and SDA ● Dr. Melissa Marovich, Coordinator of Special Education 	<p>Answers to questions posed in the last PCAC meeting and data provided related to Co-Taught courses and student outcomes.</p>
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Instruction

<p>Career Technical Education (CTE)</p>	<p>SDUHSD Career Exploration & Education</p> <p>SDUHSD Career Exploration and Early College Credits (Presentation)</p> <ul style="list-style-type: none"> ● Manuel Zapata, Director of Accountability and Special Programs ● Jayme Cambra, Counselor on Special Assignment - College & Career 	<ul style="list-style-type: none"> ● 7th-8th grade: Thrively program ● 9th-12th: CTE Courses/Pathways & College Articulation courses, Thrively pilot
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Optimistic Closure (SEL Signature Practice #3)

What is something that you learned about in this meeting?

PCAC members present:

Possible future agenda item

- Feedback on how the course pilots went during the 2001-2002 school year.

PCAC Meeting Dates:

~~9/29/21~~, ~~12/1/21~~, **1/12/22**, 2/9/22, 4/27/22