

12/1/2021 Parent Curricular Advisory Committee (PCAC) Meeting Agenda

Purpose: Providing a deeper understanding of high quality instruction, curricular offerings, and professional development.

Welcoming Ritual (SEL Signature Practice #1)

Welcome: As we find ourselves with not enough time in the day here on Earth...How long is a day on the moon? 📺 Synchronous Rotation of the Moon

Engaging Practices (SEL Signature Practice #2)

Agenda Item(s)	Information/Resources	Actions/Outcomes
Goals for Parent Curriculum Advisory Committee	<p>SDUHSD team members role as a PCAC members: Provide updates and information related to curriculum and instruction in SDUHSD schools</p> <p>Parent /Guardian/Community member role as a PCAC member:</p> <ul style="list-style-type: none"> ● Gain a deeper understanding of high-quality curriculum, instruction, and professional development in SDUHSD ● Provide guidance and input on the continuous improvement of curriculum and instruction in SDUHSD schools 	<p>SDUHSD team members: Gather, share, and use feedback and input from PCAC members related to curriculum and instruction</p> <p>Parent/Guardian/Community PCAC members: Work with your site principal on the best method for sharing the info you learn in these meetings with your school community (i.e. School Site Council (SSC), Principal's Coffee, etc.)</p>

Curricular Offerings

Curriculum	<ul style="list-style-type: none"> ● Update from Board Meeting 11/18 <ul style="list-style-type: none"> ○ Curriculum Committee Board Presentation 	<p>Q: How are course pilots determined? A: Student interest, new standards or requirements. Q: What is the criteria for making sure this pilot works? A: School/Teacher provides information about how the effectiveness of the course is evaluated. Examples include assessments, grades, enrollment. Parents shared gratitude to admin, dept chairs, teachers for providing world-class education and course options.</p>
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Professional Development Update

Co-Teaching	<ul style="list-style-type: none"> ● Overview of SDUHSD Co-Teaching <p>Jesse Mindlin, Program Supervisor, LCC and SDA Dr. Melissa Marovich, Coordinator of Special Education</p> <p>Co-Teaching - 2 teachers are assigned to a course - 1 content area specialist (credentialed in subject area) and 1 educational specialist (credentialed in Special Education)</p> <p>Course is the same content, curriculum and pacing as non-Co-Taught courses</p> <p>1/3 SPED, 2/3 General Ed students in the Co-Taught course</p> <p>Piloted last year and expanded this year - offered in middle and high school, in core content areas like Math, Science, English</p>	<p>Q: Can an Ed Specialist teacher teach content area classes? A: No, a teacher with a Special Educating credential cannot teach a content area course alone. Q: Do students still receive other Special Education Services? A. Yes. Q: How do we expand this program? A: Monitor needs and offer option to teachers. Q: What is the difference in the classroom? A: May be small groups working with 2nd teacher or specific skills taught.</p> <p><u>Potential Future Agenda related to data for co-teaching:</u> How many sections are offered? What are student grades in Co-Taught classes? Does Co-Teaching impact high school graduation rates? Does Co-Teaching impact CSU/UC A-G course completion rates? Do we have data on student transitioning out of Sp Ed based on being in a co-teaching course?</p>
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Instruction

<p>SDUHSD Tutoring Program</p> <p>(Student flyer with QR code)</p> <p>Brie Weatherford</p>	<ul style="list-style-type: none"> ● First ever district SDUHSD Tutoring Program! ● 20 SDUHSD teacher participants ● Before & after-school virtual offerings in all core subject areas ● Options for drop-in support or tutoring by appointment ● Targeted for students impacted by quarantine/COVID-related absences, AND available to any SDUHSD student in need of additional academic support
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- Personal invitations shared with 118 IS students, flyer shared with site admin, counselors, district coordinators, Independent Study Coordinating Teachers, SDUHSD website/social media
- Program review before winter break (6-weeks)

Optimistic Closure (*SEL Signature Practice #3*)

What is something that you learned about in this meeting?

PCAC members present:

Possible future agenda item

- Co-teaching data
- Course pilots data
- Career Technical Education
 - 7th-8th grade (Thrively)
 - 9th-12th CTE articulation courses

PCAC Meeting Dates:

~~9/29/21~~, 12/1/21, 1/12/22, 2/9/22, 4/27/22