## 2021 Parent Curricular Advisory Committee (PCAC) Meeting Agenda

<u>Purpose:</u> Providing a deeper understanding of high quality instruction, curricular offerings and professional development.

	Welcoming Ritual (SEL Signature Practic	ce #1)				
Welcome: Intro, what s	chool do you represent, and your favorite subject in high school?	·				
Engaging Practices (SEL Signature Practice #2)						
Agenda Item(s)	Information/Resources	Actions/Outcomes				
Goals for Parent Curriculum Advisory Committee	SDUHSD team members role as a PCAC member: Provide updates and information related to curriculum and instruction in SDUHSD schools	SDUHSD team members: Gather, share, and use feedback and input from PCAC members related to curriculum and instruction				
	Parent / Guardian / Community member role as a PCAC member:  Gain a deeper understanding of high quality curriculum, instruction, and professional development in SDUHSD  Provide guidance and input on the continuous improvement of curriculum and instruction in SDUHSD schools	Parent/Guardian/Community PCAC members:  Work with your site principal on the best method for sharing the info you learn in these meetings with your school community (i.e. School Site Council (SSC), Principal's Coffee, etc.)				
Curricular Offerings						
1 -	<ul> <li>Frameworks, Content Standards and Instructional Materials</li> <li>Explain the difference between Content Standards, Frameworks, curriculum, and instructional materials</li> <li>CA State Adoption Cycle</li> <li>How do we adopt Instructional Materials?</li> </ul> SDUHSD Course of Study; BP 6143 In July 2021, the Governor approved CA Assembly Bill 130 (AB 130), requiring districts/schools to offer an Independent Study option for the 2021–2022 school year only to students and families whose health would be put at risk by in-person instruction, as determined by the parent or guardian. For more information, please click here.	<ul> <li>Question -</li> <li>Is this the same adoption cycle for Advanced Placement (AP) Offerings?</li> <li>For AP, College Board follows their own course development or changes to courses/creates the AP course &amp; content and the teacher must submit syllabus and textbook/materials to College Board annually via an audit for the course to be approved.</li> <li>Does AP exam factor into course offering?</li> <li>Exams - are optional for students, not a factor in course offerings. Schools also review exam outcomes to drive training, offerings, etc.</li> <li>All adopted non-SDUHSD developed courses (e.g. AP, Articulated/Dual-Enrollment College Class, Edgenuity, International Baccalaureate, Project Lead the Way, etc.), we must teach their content.</li> <li>Information related to District Course Offerings</li> <li>AB 130-compliant Independent Study (IS) information on the district webpage</li> <li>Long-Term IS</li> <li>Short-Term IS</li> <li>SDUHSD Tutoring Program - additional to school tutoring options</li> <li>Q: Will this continue beyond this year? A: IS options are being explored.</li> </ul>				
Professional Development Update						
Summer Work & Aug. Professional Learning	Summer Professional Learning Celebrations *Summer PD was made possible by one time grant funding, focused on social emotional, behavioral, academic areas	As this work was funded by one time Federal stimulus money, we will continue to assess outcomes as well as ways to continue or build on successes.				
Instructional Specialists	21-22 Instructional Specialist Roles & Areas					
Upcoming Professional Development	<ul> <li>Assessments &amp; Evidence of Student Learning - Middle School Science, Chemistry, &amp; Physics</li> <li>Language Supports - Biology</li> </ul>	Co-Teaching is a credentialed content (ex. English) teacher paired with an				

•	Co-Teaching - English & M Adoption Cycle - World La			Educational Specialist both teaching in the same period/section in the school day.	
Instruction					
SDUHSD Ed Tech	SCHOOL	Current Enrollment	Have a chromebook	One common learning management platform which allows for consistent communication between students and teachers.  All student will have access to same device, apps and extensions Reduce impact of limited internet access Google Drive allows students to work on files offline	
	CCA	2375	2318		
	CVMS	800	781		
	DNO	783	771		
	EWMS	528	527		
	LCC	1600	1492		
	OCMS	814	770		
	PTMS	866	843		
	SDA SUN/COAST	2274	2172		
	TP	2670	2587		
	Total	12710	12261		
<u>Te</u>	ech Hub Parent/Student Res	<u>ource</u>			
		Optimi	stic Closure (SEL Signature Pr	ractice #3)	

What is something that you learned about in this meeting?

PCAC members present: DNO, EW, PTMS, CV, TPHS, LCC, SDA, Sunset	PCAC Meeting Dates: 9/29/21, 12/1/21, 1/12/22, 2/9/22, 4/27/22
Possible future agenda item - more on co-teaching	