1.0 INTRODUCTION

The vision for the facilities of the San Dieguito Union High School District focuses on creating learning environments that embrace variety in teaching and learning styles, are responsive to our rapidly changing world, and will encourage students to be good stewards and citizens of a greater community.

Three areas of focus are:
- Flexible, Adaptable, and Technology Rich Facilities
- Sustainable High Performance Environments for Learning
- Community Focused Campuses

1.0 Campus Capacity

The current campus enrollment is approximately 2,670 students. The campus can serve 3,000 students at capacity.

The goal of the campus build out is to provide permanent classroom buildings and facilities to function at campus capacity.

1.1 Scope

The scope of services to accomplish the Master Plans for Torrey Pines High School includes:
- Facility Evaluations
- Programming
- Site and Facilities Development
- Project Budget Development
- Master Plan Document Preparation

1.2 Campus Identity

The Torrey Pines High School campus evokes a collegiate environment. This is due to the varied and mature landscape, and reinforced with rigorous academic, athletic, and extracurricular programs. The goal of the master plan is to strengthen the campus through increased interaction and flexibility. Interactions sought after include: student to student, student to faculty, and school to community through a variety of flexible spaces.

The master plan process focused on reenvisioning the campus and facilities to foster 21st Century Learning, providing students with the tools and understanding to prepare for the unforeseen. In a world with so much information the critical issue becomes a student’s ability to discernably synthesize and collaborate. To accomplish this goal the faculty strives to foster imagination, effective communication, adaptability, curiosity, critical thinking and problem solving.

Campus design and spaces need to be flexible, adaptable and varied. To foster cross disciplinary exchange, and campus identity, the master plan draws connections between disparate sections of campus to create a unified whole.

1.3 Requirements of Learning

Many of the spaces and techniques found to foster 21st century learning have been established as timeless elements of learning. These include social learning, hands on learning, exposure to the unfamiliar, and comprehension.

Environmental aspects that contribute to learning include:
- natural light & fresh air
- complexity & contrast
- scale
- interaction
- flexibility/adaptability

The master plan provides spaces throughout for project display, critique, and cross-disciplinary integration. Indoor/outdoor teaching space gives teachers flexibility, while large outdoor gathering space accommodate whole campus activities.

Technology facilitates information transfer, and organization, accomodating group and individualized learning. Flexible laboratories, and shops not only provide spaces for organized classroom learning, but also space for clubs and extracurricular activities, where students can engage in flexible, rigorous, and technology rich learning.

1.4 Reflection of Campus Ideals

The two strongest critiques of the existing Torrey Pines High School campus related to division. Division within the campus, and division of the campus from the surrounding community.

It is a goal of the reenvisioned master plan to remedy this division by increasing campus connections and visibility, and improving pathways and gathering space within the center of campus. These connections are strengthened by the placement and layout of new campus facilities, and tie the campus together as a whole.

The new campus connections also serve to connect the long divided athletic facilities with the academic campus. As a school equally strong in athletics it is important to show the connection between physical and mental activities.

The third division is felt between the campus and the community. The elevated campus presents an intimidating facade to the surrounding community, contrary to the open and progressive learning environment. For this reason, the reenvisioned master plan includes a new accessible entry, facilitating community, and parental interaction with school staff, while ameliorating the street presence. This is coupled with facilities through which students can interact with the community through work display, competitions, or performance.
Existing Campus Diagrams

Main Entrance from Parking
Introverted Campus
Community Face of School

Existing Campus Plan

Torrey Pines High School Master Plan
San Dieguito Union High School District
Future Campus Goals

Campus Goals
- Connect disparate sections of campus
- Represent an accurate and welcoming image to the community
- Create a more welcoming front entrance
Campus Timeline

Original Campus - 1974
The original campus included the:
- Administration Building
- Arts Building
- Gymnasium
- Original B Building

Addition - 1980
- B Building addition (iconic facade)
- Stadium
- Weight Room

Food Service Addition - 1999
- Food Service Building
- Shade Lunch Structure

West Campus Addition - 2003
- Building G
- Building E
- West Campus Quad
- New Staff Parking Lot
- New Pedestrian and Service Entry

Portables Added
- Classroom Portables
- M & O Portables
- Field Portables
### Campus Renovation Plan

**Phase 0**
- Interim Housing & Infrastructure
  1. Technology Upgrades
  2. West Quad Site upgrades
  3. Interim Housing

**Phase 1**
- Building B Renovation
  1A. Student Center Renovation
  1B. Existing Class. Tech upgrade
  1C. Existing Class. Tech upgrade
  1D. Science Classroom Renovation

**Phase 2**
- North Campus Expansion
  2A. New Construction: Arts/Gym
  2B. New Construction: VPAC/Music
  2C. New Construction: Flex Space

**Phase 3**
- Campus Site Improvements
  3A. Administration Renovation
  3B. Stage Expansion
  3C. Campus Green
  3D. Field Upgrades
Overall Site Plan

Site Additions/Changes

Campus Entry
1. New Entry/Administration Addition w/ Elevator and Stairs
2. New Formal Stair Entry with Terraced Courtyards
3. Student “Street” Corridor

Athletics
1. New Outdoor Warm Up Area
2. New Field Overlook Plaza and Announcers Bldg.
3. Expanded Stadium Seating
4. Field Improvements/ Expand & Reconfigure Fields
5. Develop Stadium Access

Arts
1. New Performing Arts Porch
2. New Arts Courtyard
3. New Performing Arts Entry Plaza

Exterior Student Commons
1. New Outdoor Cafe Seating
2. Expanded Campus Green
3. Outdoor Seating Area with Shade Trees
4. West Campus Quad Improvements
5. Torrey Pines Tree Grove

Administration Building
1. Expanded overlook patio

Parking / Access / Signage
1. Way Finding Signage Plan
2. School Marque
3. Secondary Campus Drop-off at PAC
North Campus

North Campus Ground Floor Plan

Key Map

Torrey Pines High School Master Plan
San Dieguito Union High School District

Page 11
Site Sections

Section A
- O & M Orchestra
- Dance / Classrooms
- Creative Court
- Performing Arts Center
- Band Perch
- Campus Green

Section B - South
- Flex Classroom
- Paseo Courtyard
- Gymnasium Beyond

Section B - North
- Lecture Hall
- Library
- Student Center
- Building B
- Administration
- Front Entry

Key Map
Site Sections

Section C
- Shop / Classrooms
- Art Gallery

Section D
- Shop / Classrooms
- Art Yard
- Arts Building

Section E
- New Gymnasium
- Concession Building Beyond

Key Map