



# LOCAL CONTROL AND ACCOUNTABILITY PLAN (LCAP) SUPPLEMENTAL FUNDING WHAT DOES IT PAY FOR IN 2018-19?

## Who are supplemental funds intended to support?

Supplemental funds are targeted funds to support the following unduplicated subgroups; English learners, low income students, foster youth and homeless students.

## How much money does SDUHSD receive in supplemental funds?

San Dieguito Union High School District will receive approximately \$2.3 million in supplemental funds for the 2018-19 year under the Local Control Funding Formula (LCFF). These funds are calculated based on the unduplicated number of English Learners, students identified as low income as well as homeless and foster youth enrolled in the SDUHSD. Supplemental funding must be principally directed towards increasing and improving services for unduplicated and struggling students.

## How will SDUHSD spend the supplemental funds?

### SUMMARY OF SUPPLEMENTAL FUNDING 2018-19

<input type="checkbox"/> Goal 1: Student Achievement	\$1,589,500
<input type="checkbox"/> Goal 2: Supporting English Language Learners	\$252,400
<input type="checkbox"/> Goal 3: College and Career Readiness	\$220,000
<input type="checkbox"/> Goal 4: School Climate and Culture	\$260,000
<b>Total Anticipated Supplemental Expenditures</b>	<b>\$2,321,900</b>

### LCAP Goal 1: Annual increase in student achievement for all students in English language arts and math with focus on accelerating student learning outcomes for students performing below grade level.

<input type="checkbox"/> Provide release time for staff to attend professional development for differentiating instruction, implementation of standards, instructional technology, Essential Learning Outcomes (ELOs) and assessment development.	\$100,000
<input type="checkbox"/> Implement intervention courses and support at schools for students not attaining mastery of ELO's.	\$1,040,000
<input type="checkbox"/> Allocate funding for each site to support before, during and after school as well as extended day tutoring program	\$32,500
<input type="checkbox"/> Provide AVID/College Readiness tutoring support	\$185,000
<input type="checkbox"/> Provide supplemental reading programs, materials and support for struggling students	\$232,000
<b>Total Anticipated Supplemental Expenditures for Goal 1</b>	<b>\$1,589,500</b>

**LCAP Goal 2: All English Learner (EL) pupils will receive instruction and curriculum that includes designated and integrated English language development across all core content areas. Within five (5) years of instruction in SDUHSD, all English learner pupils will meet the criteria to be reclassified as Redesignated Fluent English Proficient (RFEP).**

<input type="checkbox"/> Utilize EL Leads at targeted sites to implement and refine a system to monitor progress of all EL pupils, including long term and reclassified	\$160,000
<input type="checkbox"/> Continue to develop and expand courses that focus on basic English and academic literacy skills, acculturation to U.S. schooling and fundamental subject area knowledge to support English Learners who are new to the US (students who have lived in the US for 18 months or less).	\$50,000
<input type="checkbox"/> Provide transportation for students who have lived in the US for less than 18 months to participate in targeted programs that focus on the academic literacy skills and language acquisition.	\$15,000
<input type="checkbox"/> Provide bilingual support staff for English Learners in their core content classes	\$27,400
<b>Total Anticipated Supplemental Expenditures for Goal 2</b>	<b>\$252,400</b>

**LCAP Goal 3: All district graduates will be college and career ready.**

<input type="checkbox"/> Provide additional Summer remediation programs, focus on math remediation and credit recovery for students at risk of not graduating	\$35,000
<input type="checkbox"/> Provide AVID and college readiness courses	\$185,000
<b>Total Anticipated Supplemental Expenditures for Goal 3</b>	<b>\$220,000</b>

**LCAP Goal 4: Increase the level of "school connectedness" and "sense of safety" of students, staff and parents.**

<input type="checkbox"/> Provide resources and training for teachers and staff to monitor academic progress, behavioral data, and attendance rates.	\$228,000
<input type="checkbox"/> Having A Voice program- cost for teachers to facilitate the program over the summer. Students learn media literacy, advocacy and coping skills and have opportunities to speak in public forums about issues that relate to their social-emotional well-being.	\$32,000
<b>Total Anticipated Supplemental Expenditures for Goal 4</b>	<b>\$260,000</b>