

# Elementary and Secondary Education Act

## Local Educational Agency Plan Goal 2

### SDUHSD Budget Update

Name of LEA: San Dieguito Union High School District Fiscal Year: 2015-16

Total Title III Allocation: LEP \$ 48,879 Immigrant: \$ 22,920

LEP Administrative & Indirect Costs (2%): \$ 959 Immigrant Administrative & Indirect Costs: \$ 983

For each applicable Title III goal indicated below, indicate the key actions that will be implemented to meet each goal, the related Title III budget item, and the estimated cost for each item.

Title III Goal	Specific Title III Supplemental Key Actions (Activities) to Meet Goal	Unit (Purchase) Detail	Associated Estimated Costs for each Activity Listed
<input checked="" type="checkbox"/> 2A <input checked="" type="checkbox"/> 2B <input checked="" type="checkbox"/> 2C-ELA <input type="checkbox"/> 2C-Math <input type="checkbox"/> 2D <input checked="" type="checkbox"/> 2E <input type="checkbox"/> 2F <input checked="" type="checkbox"/> 2G <input type="checkbox"/> 5A	<p>LCAP Goal 2. Action C. Provide students with English Language Development (ELD) curriculum and instruction aligned with California State Standards.</p> <p>Provide a supplemental Summer English Language Development program to meet the needs of ELs at risk of not achieving proficiency in English as measured by the CELDT levels 1-3.</p>	<p>ELD Summer teacher contracts, classroom materials</p>	<p>\$10,000 LEP: \$5,600 Immigrant: \$4,400</p>

Title III Goals: 2A: AMAO 1 Annual Progress Learning English; 2B: AMAO 2 English Proficiency, 2C ELA: AMAO 3 Adequate Yearly Progress (AYP) in ELA, 2C-Math: AMAO 3 AYP in Math, 2D: High Quality Professional Development, 2E: Parent and Community Participation, 2F: Parental Notification, 2G: Services for Immigrant Students, 5A: Increase Graduation Rates

<input checked="" type="checkbox"/> 2A <input checked="" type="checkbox"/> 2B <input type="checkbox"/> 2C-ELA <input type="checkbox"/> 2C-Math <input type="checkbox"/> 2D <input checked="" type="checkbox"/> 2E <input type="checkbox"/> 2F <input checked="" type="checkbox"/> 2G <input type="checkbox"/> 5A	<p>LCAP Goal 2. Action D. Utilize results from LAS Links assessments to appropriately place English Learner pupils into courses that support language acquisition as well as identify necessary interventions and support classes</p> <p>Supplement CELDT assessment with purchase of LAS Links as an additional indicator to monitor English Learners' progress towards attaining English proficiency district wide.</p>	<p>Las Links licenses and scoring</p>	<p>\$16,000 LEP: \$11,000 Immigrant: \$5,000</p>
<input checked="" type="checkbox"/> 2A <input checked="" type="checkbox"/> 2B <input checked="" type="checkbox"/> 2C-ELA <input checked="" type="checkbox"/> 2C-Math <input type="checkbox"/> 2D <input checked="" type="checkbox"/> 2E <input type="checkbox"/> 2F <input type="checkbox"/> 2G <input type="checkbox"/> 5A	<p>LCAP Goal 2. Action C. Provide students with English Language Development (ELD) curriculum and instruction aligned with California State Standards.</p> <p>Purchase supplemental English 3D and Transition to Algebra materials to support academic language development of Long Term English Learners in district.</p>	<p>English 3D and Transition to Algebra materials and curriculum, cost for teacher trainings</p>	<p>\$13,111 LEP: \$13,111</p>
<input type="checkbox"/> 2A <input type="checkbox"/> 2B <input type="checkbox"/> 2C-ELA <input type="checkbox"/> 2C-Math <input type="checkbox"/> 2D <input checked="" type="checkbox"/> 2E <input type="checkbox"/> 2F <input checked="" type="checkbox"/> 2G <input type="checkbox"/> 5A	<p>LCAP Goal 4. Action D. Continue to provide and increase parent training sessions on a variety of parent involvement topics.</p> <p>Provide 5-6 parent workshops in north and south end of district specifically designed for parents of English Learners. Workshops will be based on result of EL parent survey administered in September/October ELAC and DELAC meetings.</p>	<p>Cost of workshops, materials and childcare</p>	<p>\$4,000 LEP: \$2000 Immigrant: \$2,000</p>

Title III Goals: 2A: AMAO 1 Annual Progress Learning English; 2B: AMAO 2 English Proficiency, 2C ELA: AMAO 3 Adequate Yearly Progress (AYP) in ELA, 2C-Math: AMAO 3 AYP in Math, 2D: High Quality Professional Development, 2E: Parent and Community Participation, 2F: Parental Notification, 2G: Services for Immigrant Students, 5A: Increase Graduation Rates

<input checked="" type="checkbox"/> 2A <input checked="" type="checkbox"/> 2B <input checked="" type="checkbox"/> 2C-ELA <input checked="" type="checkbox"/> 2C-Math <input checked="" type="checkbox"/> 2D <input type="checkbox"/> 2E <input type="checkbox"/> 2F <input checked="" type="checkbox"/> 2G <input type="checkbox"/> 5A	<p>LCAP Goal 2 Action B. Staff will participate in English Language Development (ELD) curriculum and instruction training to support English Learner pupils in all core content areas.</p> <p>LCAP Goal 2 Action E. Provide additional professional development on strategies to support the unique needs of Long Term English Learners (LTEL) to accelerate English language acquisition and increase learning outcomes.</p> <p>Comprehensive Professional Development for all teachers working with ELs on the new ELD standards. Group of teachers attending CABE.</p>	<p>Sub costs, conference registrations,</p>	<p>\$26,746</p> <p>LEP: \$16,209</p> <p>Immigrant: \$10,537</p>
<p>Total Title III Budget Estimate (Include Administration and Indirect Costs) for LEP and Immigrant Programs</p>			<p>LEP \$ 48,879</p> <p>IMM \$22,920</p> <p>Total \$71,799</p>

**Program Notes:**

- I. Activities must be of supplemental nature. Align activities with associated estimated costs.
- II. LEAs must expend Title III funds on activities that are required, allowable, allocable, necessary and reasonable.
- III. Title III funds should supplement the level of Federal, State, and local funds, including LCFF funds.

Title III Goals: 2A: AMAO 1 Annual Progress Learning English; 2B: AMAO 2 English Proficiency, 2C ELA: AMAO 3 Adequate Yearly Progress (AYP) in ELA, 2C-Math: AMAO 3 AYP in Math, 2D: High Quality Professional Development, 2E: Parent and Community Participation, 2F: Parental Notification, 2G: Services for Immigrant Students, 5A: Increase Graduation Rates