How the Dashboard Works:



The CA Dashboard:

- Is our state's public school accountability system that addresses the requirements in the federal Every Student Succeeds Act (ESSA) and reflects the priorities of California's Local Control Funding Formula (LCFF)
- Includes **multiple State and Local indicators** that measure student performance and progress
- Includes reports that are used at the school and district level for high level evaluation of student programs and supports
- Provides educators with a more detailed picture of strengths as well as areas of opportunity for improvement
- The 2023 Dashboard is a full restart of California's accountability system and once again includes 5 performance colors
- Performance colors on the state indicators are determined based on a combination of status (current year performance) and change (current year performance compared with prior year performance)
- The Dashboard has a **different appearance from the past 2 years** and no longer includes status bars.



SDUHSD Dashboard At-a-Glance

The 8 State Priorities and the Dashboard Indicators

Each of the state 8 priorities are aligned with an indicator on the California School Dashboard.

Three main categories: Conditions of Learning (Access to Learning) Engagement (School Climate & Culture) Student Outcomes (Academics)

State Priority Area	Dashboard Indicator(s)
Priority 1: Basic Services	Local: Basic Conditions at
	School
Priority 2: Implementation of	Local: Implementation of
State Academic Standards	Academic Standards
Priority 3: Parent Involvement	Local: Parent & Family
& Family Engagement	Engagement
Priority 4: Student	State: Academic & English
Achievement	Learner Progress Indicator
Priority 5: Student Engagement	State: Chronic Absenteeism &
	Graduation Rate
Priority 6: School Climate	State: Suspension Rate
	Local: Local Climate Survey
Priority 7: Access to a Broad	State: College/Career
Course of Study	Local: Access to a Broad Course
	of Study
Priority 8: Other Student	State: College/Career
Outcomes	



Big Takeaways

Students continue to demonstrate high academic achievement.

High schools continue to have **high graduation rates**.

Middle School absenteeism rates continue to decrease.



While many student groups are performing at high levels, our dashboard shows some specialized groups need more support. As we move forward with the new LCAP, we will continue to work on how to **improve outcomes.**