

**SAN DIEGUITO UNION HIGH SCHOOL DISTRICT
BOARD OF TRUSTEES
BOARD WORKSHOP**

**THURSDAY, JANUARY 16, 2014
5:15 PM**

**DISTRICT OFFICE TECH LAB, SUITE 206
710 ENCINITAS BLVD., ENCINITAS, CA. 92024**

The Governing Board of the San Dieguito Union High School District held a Board Workshop on Thursday, January 16, 2014, at the above location, in the Tech Lab.

Attendance / Board:

Joyce Dalessandro
Barbara Groth
Beth Hergesheimer
Amy Herman
John Salazar

Attendance / District Management:

Rick Schmitt, Superintendent
Eric Dill, Associate Superintendent, Business Services
Michael Grove, Ed.D, Associate Superintendent, Educational Services
Torrie Norton, Associate Superintendent, Human Resources
Jason Vilorio, Executive Director, Educational Services
Joann Schultz, Executive Assistant to the Superintendent / Recording Secretary

1. CALL TO ORDER

President Dalessandro called the meeting to order at 5:15 PM

INFORMATION ITEMS

2. COMMON CORE STATE STANDARDS UPDATE

Dr. Grove and Mr. Vilorio gave an update on the Common Core State Standards (CCSS) Transition Plan beginning 2012-2013 through 2015-2016. They also shared what has been accomplished to date, the College Preparatory Math Pathways, Math Intervention Course Pathway, the 2014-15 Math Transition to Common Core, and the next and future steps, as presented. The Parent Information Nights schedule was shared and Board members were invited to attend any of the sessions. (Handout attached to the minutes.)

3. ADJOURNMENT

The meeting was adjourned at 6:03 PM.

Beth Hergesheimer
Beth Hergesheimer, Board Clerk

2-6-14
Date

WWSCHMITT
Rick Schmitt, Superintendent

2/6/14
Date

**SDUHSD Board Workshop
Common Core State Standards
January 16, 2014**

SDUHSD CCSS Transition Plan

2012-2013

Administrators & teacher
leaders attend CCSS trainings

Create CCSS transition
leadership team & initial plan

Select Teachers on Special
Assignment for CCSS

CCSS Resources Page created
for teachers

DEVELOPMENT

2013-2014

Extensive CCSS professional
development for teachers

Teachers develop &
experiment with CCSS-aligned
lessons & units

Math curricular approach &
course sequences selected

Adopt math instructional
materials

Collaborate with feeder
districts to ensure curricular
continuity

Educate families &
community about CCSS
transition

Pilot new state assessments

AWARENESS

2014-2015

Align Essential Learning
Outcomes (ELOs) & formative
assessments to CCSS

Ongoing professional
development

Continue shifting instructional
& assessment practices

Develop curricular materials

New math courses
implemented in grades 7-9

Implement new state
assessments

TRANSITION

2015-2016

Implement CCSS-aligned
formative assessments

Continue shifting instructional
& assessment practices
through ongoing teacher
collaboration

Continue to develop curricular
materials

New math courses
implemented in grades 7-10

Continue new state
assessments

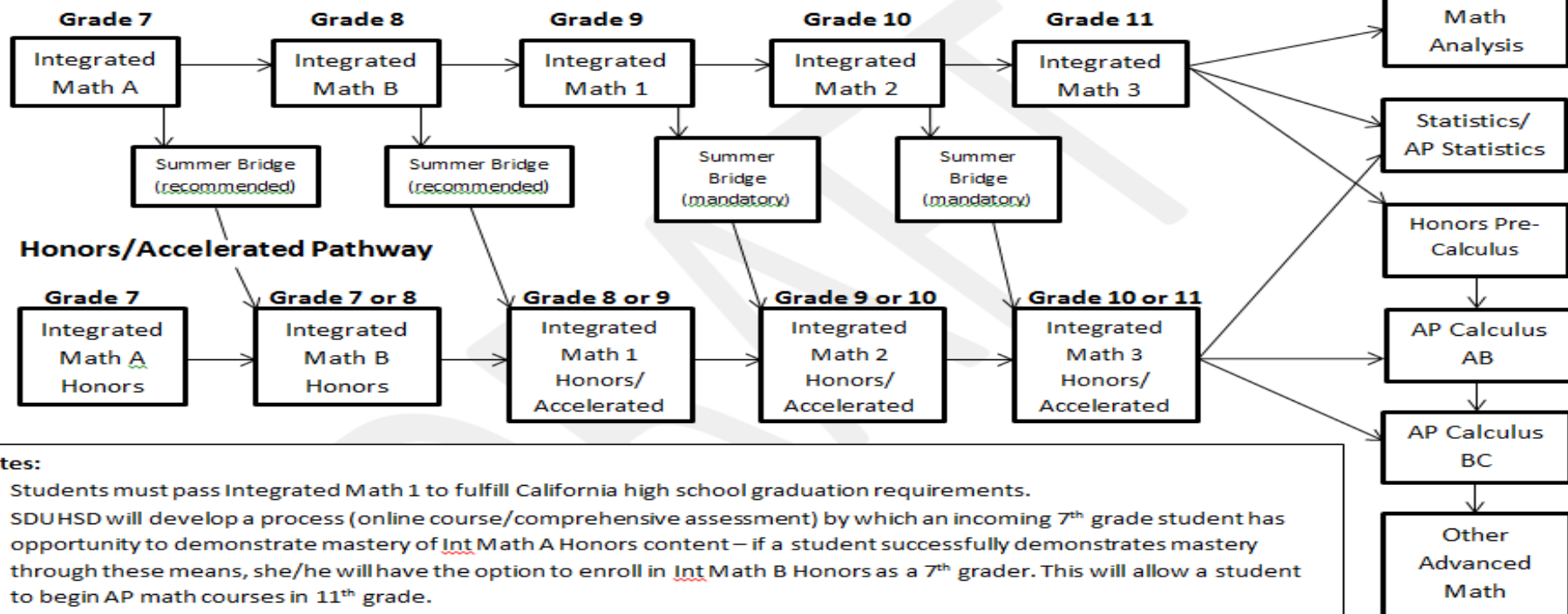
IMPLEMENTATION

What have we accomplished to date?

- Professional Development
 - over 300 staff trained- over 30 days hosted by ToSA's, in addition to SDCOE trainings
 - Trainings extended to every department
 - County Office and other trainings- PE, Science, World Languages, Special Education, electives
- Examples of topics covered at training
 - Lesson plan development, aligning to new assessments, strategies for classroom instruction, reading lexiles
- Key Math Decisions - more on that next

SDUHSD College Preparatory Math Pathways

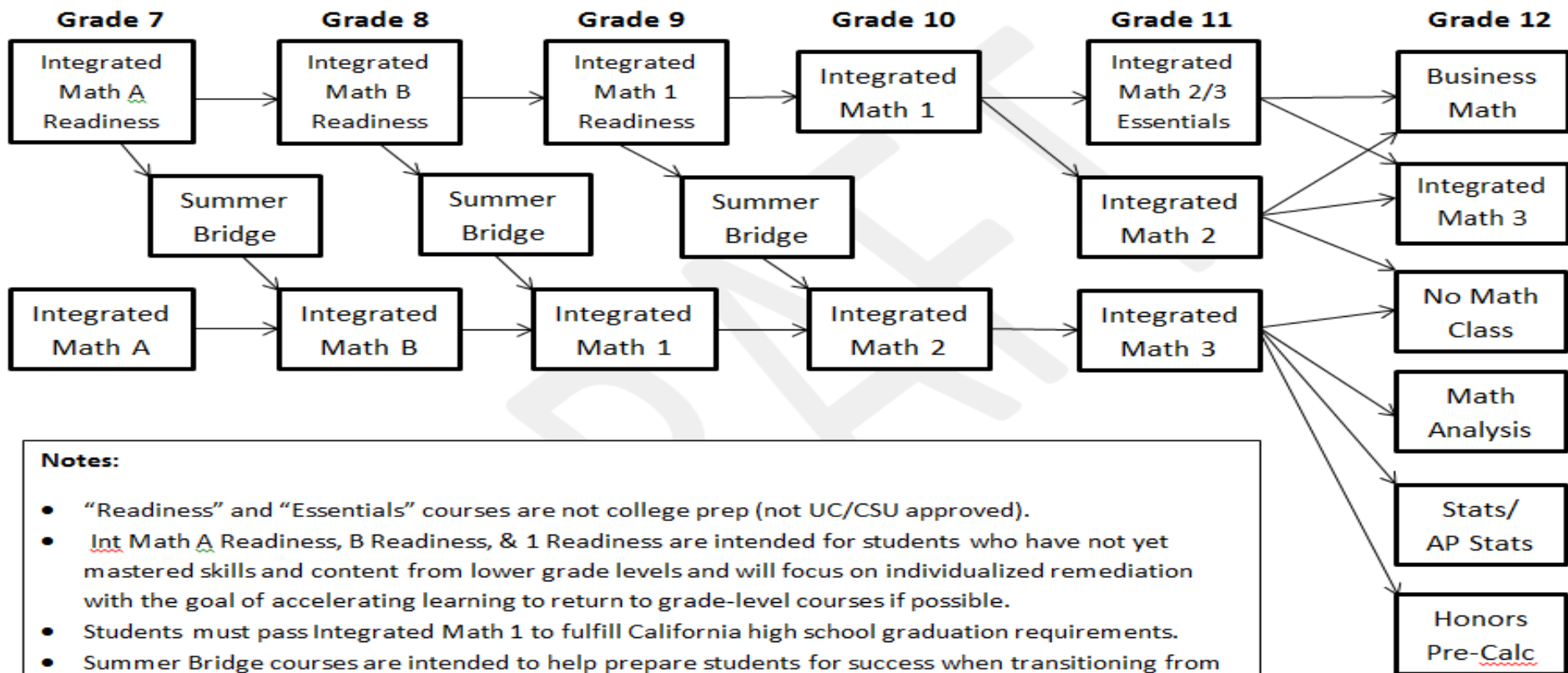
College Prep Pathway



Notes:

- Students must pass Integrated Math 1 to fulfill California high school graduation requirements.
- SDUHSD will develop a process (online course/comprehensive assessment) by which an incoming 7th grade student has opportunity to demonstrate mastery of Int Math A Honors content – if a student successfully demonstrates mastery through these means, she/he will have the option to enroll in Int Math B Honors as a 7th grader. This will allow a student to begin AP math courses in 11th grade.
- For 2014-15, SDUHSD will not offer the option for incoming 7th graders to accelerate into Int Math 1 Honors/Accelerated.
- SDUHSD will not accept any math courses from external institutions for the purposes of accelerating middle school math placement. SDUHSD will accept HS courses from accredited institutions that are taken after completion of 8th grade. Students may transfer in a maximum of three courses throughout their HS career.
- The Int Math 1/2/3 Honors/Accelerated sequence includes the appropriate content from the current Honors Pre-Calculus course to ensure that students can move into AP Calculus without the need for a stand-alone Pre-Calculus course.

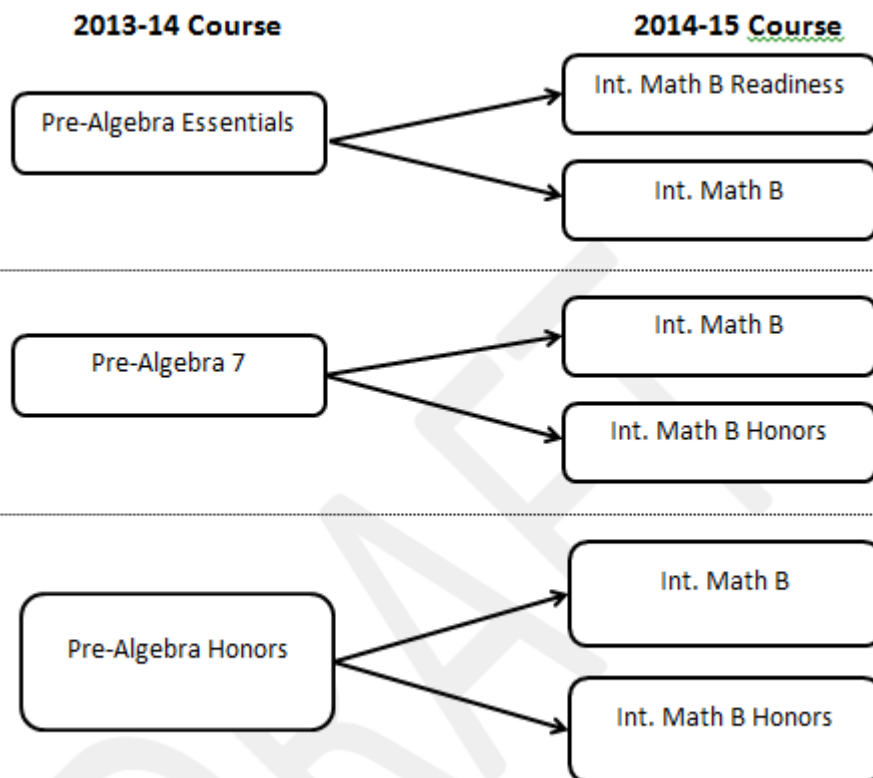
SDUHSD Math Intervention Course Pathway



Notes:

- “Readiness” and “Essentials” courses are not college prep (not UC/CSU approved).
- Int Math A Readiness, B Readiness, & 1 Readiness are intended for students who have not yet mastered skills and content from lower grade levels and will focus on individualized remediation with the goal of accelerating learning to return to grade-level courses if possible.
- Students must pass Integrated Math 1 to fulfill California high school graduation requirements.
- Summer Bridge courses are intended to help prepare students for success when transitioning from below grade-level to grade level College Prep courses.
- Int Math 2/3 Essentials will focus on the crucial content from Integrated Math 2 & 3 in order to prepare students for the 11th grade CCSS Math assessment.

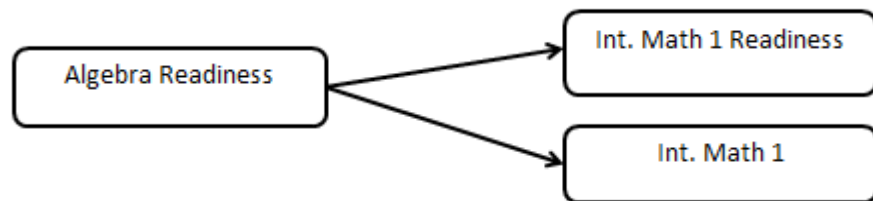
2014-2015 Transition to Common Core



We will consider offering current PAH students a summer acceleration option at some point in the future (summer between 8th/9th?) to allow these students to attain HS math course options available to them in the current sequence.

2013-14 Course

2014-15 Course



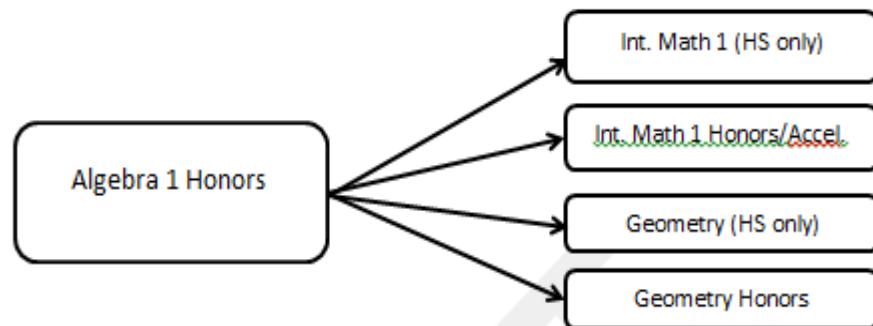
Students with F grade in Alg 1B must take Int. Math 1. Students with D grades are very strongly encouraged to take Int. Math 1. All other current Alg 1B students are also recommended to take Int. Math 1, but may choose to take Geometry (enrollment allowing).



Students with F grade in Alg 1 must take Int. Math 1. Students with D grades are very strongly encouraged to take Int. Math 1 (or Honors). All other current Alg 1 students are also recommended to take Int. Math 1, but may choose to take Geometry (or Honors) (enrollment allowing).

2013-14 Course

2014-15 Course



Students with F grade in Alg 1H must take Int Math 1 (or Honors). Students with D grades are very strongly encouraged to take Int Math 1 (or Honors). All other current Alg 1 Honors students are also recommended to take Int Math 1 Honors/Accel (or Int Math 1), but may choose to take Geometry/Geometry Honors (enrollment allowing).



What is next with CCSS?

- Immediate next steps
 - Ongoing CCSS Professional Development
 - Course Material Adoptions
 - Parent Workshops at each school site
 - Topics to be covered
 - What is Common Core
 - Instructional Shifts, Depth of Knowledge, Non-Fiction and Complex text, focus on literacy in all content areas
 - Specific Math course/sequence changes
 - Assessment Changes- California Assessment of Student Performance and Progress (CAASPP- formerly CalMAPP)
 - What will the CCSS classroom look like
 - How parents can support their student
 - AP/SAT/ACT
 - What they should see in terms of work samples (backpack guide)
 - Resources available to them- SDUHSD CCSS Website, ongoing communication

Calendar of Parent Info Presentations

- January 22 - **Torrey Pines High School, Lecture Hall**
- January 23 - **La Costa Canyon High School, Media Center**
- January 29 - **San Dieguito Academy, Media Center**
- January 30 - **Canyon Crest Academy, Band Room**
- February 3 - **Oak Crest, Media Center**
- February 4 - **Earl Warren Middle School, Warren Hall**
- February 5 - **Carmel Valley Middle School, Performing Arts Center**
- February 11 - **Diegueño Middle School, Media Center**
- February 25 - **Spanish Language Info Night - SDA Media Center (ELAC Meeting)**

Future Steps with CCSS

- Working with our feeder districts on presentations to their parents
 - Focus will be on implications of CCSS for transition to SDUHSD, especially shifts in math
 - Dates TBD
- CAASPP Field Test- April-May
- Ongoing Professional Development - Spring 2014 & beyond
- Math Instructional Materials Adoption - Spring 2014
- Curriculum development/course profiles/UC approvals - Spring 2014
- Planning for summer and 14-15 school year