

Name of Speaker	Written Comments
<b><u>Item #2 - Adoption of Resolutions (2) / Establishing &amp; Levying Special Taxes for Fiscal year 2020-21</u></b>	
Marianne Grosner	<p>Good evening board members. I'd like to make a comment on the levy of special taxes for the 2020-2021 fiscal year. The public and in particular, parents of special needs students, would appreciate some transparency when it comes to special education spending of our taxpayer dollars especially in light of tax increases. I've attended dozens of school board meetings across southern California and one thing I've noticed is that other Districts seem to have a lot more transparency. I've spoken about this at your previous board meetings. I mentioned the example of a Special Education department in Riverside county and highlighted to the board what information that special ed department has shared with it's community. I'd like to reiterate this type of information could be helpful for members of our community to better understand how our tax payer dollars are being spent in special education at San Dieguito. That district's May presentation highlighted how much was spent on legal issues to include settlement agreements and legal fees from 2016-2020. They highlighted the number of occurrences of CDE complaints and Due Processes over the years, how many IEE or Independent Educational Evaluations were done each year, they even listed the law firms they use specifically for special education, etc. This allowed the public to better understand where their tax payer dollars were being spent.</p> <p>During the June 6, 2020 board meeting, Dr. Haley, Ms. Muir and Ms. Mossy discussed creating a comparison sheet of the legal rates of special education law firms used by San Dieguito so I was wondering if that had been completed. While a comparison sheet is a start, greater transparency can foster a much larger trust with the public.</p> <p>As a taxpayer and resident in Trustee Area 5, I'd like to share that the district can be more transparent by providing the public with a breakdown of special education spending at a future board meeting. Thank you.</p>
Angelina	<p>I want to discuss the fact that San Dieguito is authorizing the board to increase special tax when they continue to use tax payer dollars to fight parent after parent for services . You continue to use high paid law firms who charge up to almost 360 dollars an hour for their services . Are you able to be transparent in where and how this increase in taxes will be spent ? I want to ask that with this approval will our tax payer dollars continue to be used to pay a law firm to deny services when with that money several services could have been provided to Our children with IEPs? Why as parents do We have to fight for everything . We have to fight for services , for proper evaluations, for our kids for our voice to be heard . Districts rather fight a parenting using tax payer dollars for services and spend twice the amount then actually help a child . They send out private investigators to your homes , they send out third parties who are suppose to be neutral and are actually lawyers working for the district . They drag out issues , neglect our kids , and do everything they can to silence our voice . I ask the board to be more transparent to the parents and community in regards to how tax payer dollars are being spent Also please support your parents and provide more education and less litigation</p> <p>Thank you Angelina</p>
Rita Loof	Will read public comments into the record during the meeting
Dana Kizlaitis	<p>Taxpayers need to be aware how taxes have been spent at District. San Dieguito HS has a long history of litigating students with disabilities. Students who are in special education have a legal agreement for their education. The legal agreement is called an Independent Education Plan (IEP). General Education students don't have a legal agreement with District, only students with disabilities. Special Education operates in the red and that is why District uses law firms to fight services for students with disabilities. A former Superintendent told me that this is big business for the law firms. The lawyers at the law firms are profiting with our tax dollars from families who struggle. To look at the cases that have been brought in front of a judge and the name of the Special Education Administrators who has attended trails, Google, Office of Administrative Hearings Special Education SELECT: Search the Decision Data Base Type in San Dieguito Union High School. You will find cases that District has used with our taxpayer dollars paying private law firms who fight, not support students with disabilities. I would bet that none of the lawyers in the firms have a child with a disability. This is similar to what happened to Rosa Parks. She too had to be represented in court. Many African American have had to fight for their rights and lawyers were fighting against them. Woman had to fight for their rights in court. In 2020, special education students are being denied rights to an equal education and District is using your tax dollars to fight these vulnerable children. In January 2020 District used the highest hourly paid law firm, in a trail against student with disabilities. District Special Education Director and two attorneys from Dannis Woliver Kelly attended the trail against the vulnerable student with disabilities. Before paying any additional taxes, do some research about San Dieguito Union HS District.</p>
<b><u>Item #3 - 2020-21 Academic Year Reopening of Schools</u></b>	
Daniel Paul	As per AR 5112.3, we have requested _____, a senior, take a leave of absence during the fall due to COVID, his failure to learn virtually, and to see him thrive emotionally and mentally. He plans to attend "Fall Semester in the Rockies" through NOLS. His utmost goal is to attend SDA upon return and stay with the community he loves. We are requesting that this leave be granted and have been denied the request, which goes against AR 5112.3. We are told he will no longer be able to graduate from his school and can't return. Students well being should be the forefront in considering these requests during unprecedented times. We plead to you to consider this leave for _____.
Anonymous	<p>First, I am deeply concerned that we are this far along without any solid plans or training for the teachers. As all other districts around us have already formulated plans we need to do so as well. As a staff we strongly agree a 3x3+1 schedule would help us and students to focus on fewer classes at a time as well as make things safer upon return. To plan accordingly and properly a delayed start to the year might be very helpful. Secondly, I have heard that Dr. Haley wants to make it mandatory for teachers to teach distance learning from their classrooms. I don't understand the purpose of this requirement as it serves no purpose other than to undermine our abilities, put us at risk as we will need to leave our classrooms to eat or use the restroom, cause us more stress, and my biggest concern....childcare! If I must teach only from my classroom, i will somehow need to find both a magical nanny who can watch and homeschool my 3 young kids for nothing...because that's what I can afford right now. Will the district cover the \$1,500+ a month it would cost to hire childcare/homeschool teacher? Please think this all through. We value teaching in this district, we want to be valued in return.</p> <p>Thank you</p>
Anonymous	<p>I think the decision to go online is great because it puts all of us in safety as the number of cases are exponentially increasing. The administration and board should give EVERYONE, especially teachers more concrete plans by outlining what is planned and how it will be executed.</p> <p>I took a dual enrollment online class this year and the structure was amazing. I was able to have flexibility with my schedule, do the homework and quiz at my own time with set deadlines, and ask the teacher any questions during office hours. Additionally, the instructor gave us a clear syllabus and recorded the lectures without showing anyone's face. Students were able to ask questions on the discussion board as well. I know cheating will be probably increasing once we go online. I think it would be best to do a more project based learning. Instead of a final exam, doing a final project would be better because people have to actually put in the work. Quizzes are ok because they are small check ins.</p> <p>Please please please be more transparent and honest with the entire SDUHSD community. Continue getting feedback from everyone before making any final decisions. Thank you.</p>
Amy Bryan	Our students and presumably our teachers are suffering in the lack of concrete information provided regarding a plan for upcoming digital instruction. Please present a bell schedule so they have some idea what a typical day will look like. Strong preference for a modified schedule with 3-4 classes per semester so there aren't 7(!!) classes to log on/off to, particularly for those transitioning from elementary to middle school and those going from middle to high school. Transition kids are struggling right now but all of our high school kids need things as planned and as streamlined as possible for this first semester.

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Chris C Girand	In the Spring of 2020, my daughter's teachers completely gave up. Some teachers did not hold a single Zoom meeting. They still drew hefty salaries. To add insult to injury, the non-existent online school ended a week earlier than originally scheduled. Please try harder.
Anonymous	<p>School starts in less then one month. Please provide bell schedules for both online v in person teaching.</p> <p>Please address when classes do return what class sizes will be maxed at.</p> <p>Please address if any small groups can be formed to meet at school under the public health guidance that camps are allowed. Many camps are happening in San Diego. Can the district get creative and think outside the box a bit to form camps so children can have some group learning if needed.</p>
Angela Hill	Please consider adopting the 4-part 1/2 day bell schedule (that Sunset uses 8:30am-12:30pm) for TPHS as an online format for academic classes so the students can be efficient with their time, get as much work done as possible, and use their afternoons for mental health wellness and socially distanced exercise. If TPHS prefers to keep their existing 7-class schedule, then add mandatory mental health and virtual PE classes as 2/7 classes that each student carries. Consider adding a class for mental health where kids can connect online in small groups as a virtual homeroom and study hall to work on classwork with their peers, talk about challenges of isolation, and fulfill their emotional needs. Consider adding another class with PE in an online format so instructors can lead stretching, yoga, calisthenics, and other exercises that don't require equipment. Make mental health and PE required for every student. Most importantly, keep the kids and teachers home so that we eradicate the Coronavirus faster.
Alexis Hillenbrand	Since a clear decision has yet to be made about starting the 2020-21 year with Distance Learning, teachers have lost out on much needed time needed to prepare sound and effective Distance Learning lessons and activities for our students. While teachers in our District received praise from parents about our quick transition to Distance Learning in March, we were also met with much criticism. We must do better. Making the decision to start the year online now is the only option for us if we want Distance Learning to be successful. Additionally, many teachers in the district, including myself, don't know what to prepare for personally. SDUHSD teachers have not officially heard we are starting the year Distance Learning, have not received a bell schedule for the year, and now teachers are hearing that we may be expected to teach online from our classrooms. I feel completely disrespected. As a professional who works extremely hard, I find it unbelievable that courtesy and flexibility aren't being extended to teachers so that they are able to effectively do their job and handle their personal and family needs during this time. Not to mention the safety and health concerns associated with teachers being mandated to work from their classrooms. Considering that SDUHSD has still not made several important decisions related to the opening of school and scheduling just a few weeks before the start of the year, not giving us the option to work from home potentially leaves us with an inadequate amount of time to make alternate arrangements. Furthermore, it is my hope that SDUHSD will consider a 3x3 schedule for middle schools and a 4x4 for the high schools. Most of my middle school students struggled with keeping up with six classes during the Spring, and honestly, as a teacher who taught four different classes, I struggled with providing feedback in a timely manner, grading, meeting with struggling students, and documenting communication and interventions. I believe that simplifying the schedule will reduce stress for students, parents, and teachers.
Sara Appleton-Knapp	<p>As much as I prefer face to face education, I support the proposal by the SDUHSD board that the district operate using a distance learning model for the first quarter of the school year. This will alleviate the uncertainties and disruptions that surround possible quarantines of students and staff members. It is critical to the mental health of our students that we have some predictability and consistency of instruction in the fall. Given the current circumstances, remote instruction is the best way to achieve that goal.</p> <p>However, I am concerned that SDUHSD has not shared with parents any plan as to what remote learning will look like, despite the fact that school starts in less than four weeks. Our students need to know how their days will be structured (i.e. the "bell schedule") during the first quarter, and they need to know what the performance expectations will be. I urge the board to share details of the plan as soon as possible so that students and parents know what to expect.</p>
Jacquelyn Karney	<p>I am a passionate teacher in this district. Last week, San Marcos High, where my son attends, presented their plan for the year; I was impressed. Middle school students will have a 3x3 schedule, taking three classes each semester.. High school students will have a 4X4, with the fourth class being optional for acceleration. These models are a win for students, teachers and parents, especially at the middle school level. My son is thrilled because he said he won't be so stressed and overwhelmed. It will be far easier for parents to keep on top of their child with fewer classes, especially at the middle school level. Although the pace will be accelerated, students will have less to juggle. Teachers will have more time to devote to giving feedback and making personal connections with their students, not to mention creating engaging online instruction. San Marcos is making some classes like support classes, performance classes, and ASB year- long. Another great idea! We need to think outside the box and quit pretending that it's business as usual; it's not. Our students deserve better. Please consider this model. This schedule provides a seamless transition to in person learning. If we are back in school at the semester, we can reevaluate the schedule at that time.</p> <p>Finally, there are rumors of being required to be in our classrooms during DL. This is insulting. I have spent my entire summer WORKING to create engaging online curriculum because I knew this would happen. I didn't want to wait for a decision. Now, you want us to sit in the confines of our classrooms with NO students inside? Without the ability to collaborate with our colleagues? Why? I cannot think of one valid reason. It would be isolating, depressing, dangerous, and costly. If some teachers did a poor job in the spring, deal with them PRIVATELY. I do not punish my whole class for one student's behavior. My husband is not required to "go into the office". They trust him to work from home like a big boy. Please show us professional courtesy.</p>
Erin Graff Zivin	<p>1. When will the bell schedule be provided to students? Will schools that do not currently use a block schedule adopt one for the 2020-2021 year only, in order to simplify students' daily schedules while online (which could be for many months)?</p> <p>2. Is a gradual reopening (beginning with an A/B schedule, for example) being considered for when it is safe to return to campus? How will physical distancing be ensured once staff and students return to campus? Will outdoor spaces be used?</p>
Anonymous	As a teacher who is at high risk and lives with an immune-compromised partner, I am gravely concerned about what the 20/21 school year will look like. SB 277 states that students cannot attend school without certain vaccinations, so why is there a debate on physically reopening schools during a pandemic? Employees of all sectors that can do their jobs from home, have been since March and continue to do so. Teachers and students are also safer doing their jobs from home. The emotional wellbeing of students has been mentioned as an impetus to physically reopen schools. Classrooms will not look nor feel the same as pre-pandemic times. Students will be sitting far from each other, facing the front, masks concealing their faces. Teachers will remain at the front, also masked, wearing face shields, gloves and hiding behind plexiglass partitions. All work will be done and submitted electronically, including virtual labs. There will be no getting up nor having a social/ stretch break half-way through the ninety minute block period, no snacks or drinks permitted in classrooms either as that would require masks to be touched or removed. The thought of having to teach in such an environment breaks my heart. Will students be emotionally better off in this new kind of classroom? Will they be better off when schools have to shutter again due to an outbreak or the death of a classmate or staff member? I believe the best path forward is one that has already been adopted by other local districts- start the year with robust and accountable distance learning through the first grading period at minimum. At that time reassess utilizing county health guidelines and if given the green light move towards a hybrid program until the end of the next grading period/ reassessment time, otherwise continue with distance learning. This needs to be a safe and anxiety- reducing plan forward with set timelines around grading periods for evaluating which educational model (DL, hybrid or full return) is best for the physical and emotional wellbeing of students and staff.

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Brian Shay	<p>Thank you all for listening to making the challenging decisions ahead of you. I have been teaching mathematics in our school district for nearly 20 years. I strongly suggest you adopt the proposal to start the school year on time and virtually for at least the first quarter. Trust me, I want to go back to my classroom and teach my students daily, but it cannot be done safely given the health orders, government mandates, and the rapid spread of the virus. Please do not delay the start of school as some districts have decided to do. We need to have our students get back to learning as soon as possible so we can mitigate any learning loss.</p> <p>I have spent the month of July on the Teaching and Learning Task Force, where we investigated multiple models for returning to school. I can assure you and the community that every option for returning to school was thoroughly explored and discussed, including virtual school, concurrent school, and a hybrid school model. The virtual model planned for this year will be significantly more robust than what happened in the Spring. The proposed bell schedules set the stage for daily live teaching and learning for all students. The professional learning teachers will have in August will help us create dynamic virtual learning environments for all students.</p> <p>When it is safe to resume face-to-face instruction, I implore you to air on the side of caution. The potential to have to repeatedly close and reopen schools due to illnesses, be them on campus or in the community, is disruptive to learning and the emotional health of students and staff. Please base your decisions on science, facts, and the safety of the students, staff, and community of our school district. The rush to reopen businesses and the lack of people wearing PPE is leading to the rapid increase in the spread of the disease. Transmission rates may be low in young children, it is not in teenagers or adults. It is safer and smarter for all if we wait to reopen schools till this disease is under more control.</p>
Ellen	<p>Could you please clarify how much time in supervision will be required from an adult during school time at home so that parents can plan for next year i.e. can parents work from home during dirán w learning versus work from the office and leave child versus getting childcare during those hours</p>
Lily Bolig	<p>Please vote in favor of the district's recommendation of implementing full distance learning for at least the first quarter of the 20-21 school year. By having a date in place, teachers and families are best able to plan for consistency during these times. This creates stability for all stakeholders.</p> <p>On the off chance this needs to be said, teachers should be allowed to work from home OR from their classrooms, if that's what would work best for them. Mandating teachers return to the classroom to teach is short sighted and ill advised. I promise you -- teachers are not sitting at home doing nothing (even when, during summer, we should be.) The idea that teachers "do nothing and get paid" is gross and frankly incorrect. Mandating that teachers work from school simply feeds into this disgusting notion.</p> <p>Please demonstrate the leadership that we need, and have been missing, and vote for SDUHSD to operate in a fully distance learning model for at least the first quarter. Consistency will be best for everyone.</p>
Mark Schneyer	<p>Dear Board of Education,</p> <p>As I am not available to attend the Board meeting, I wanted to submit a comment in writing related to the proposal to only open schools, assuming it is safe to do so, at the end of the 1st quarter of the 2020/21 calendar year (Item 3). I believe this deadline is arbitrary, and not in line with Governor Newsom's comments related to the benefits of in person learning as noted below.</p> <p>"Our students, our teachers, staff, and certainly parents we all prefer in classroom instructions for all the obvious reasons social and emotional foundationally but only, only if it can be done safely." – Governor Gavin Newsome July 17 Press Conference Transcript (04:22)</p> <p>We are living in an unpredictable and everchanging environment. I give two examples. What if it is deemed safe to open schools by September 30th, why is it helpful to students to wait until November 1st to attend school in person? Second, what if it is safe to open schools by September 30th but then schools need to close again on November 30th, why would it have been helpful to students to only attend school in person for the month of November rather than the months of October and November?</p> <p>At this time, we don't know when schools will be able to open and if they will be able to remain open. In my view, the school district should plan to be more flexible to open when safe to do so. The schools can always close immediately, if it is no longer safe to be in school.</p> <p>Thank you for your consideration.</p> <p>Sincerely, Mark Schneyer</p>
Anonymous	<p>Thank you to the Board and staff of SDUHSD for their hard work on this issue. I am writing to express strong support for the recommendation that school be conducted online/virtually for at least the 1st quarter. I also want to encourage schools to put full efforts into supporting "all" students, especially those who may not have an involved parent or a full range of resources at home, in their pursuit of a complete education this fall.</p> <p>I would also encourage the school to engage in clear and direct communication on these issues. Although it is a complicated situation, communication to families and students need to be succinct and direct. Please do not bury decisions or direction at the end of lengthy email announcement - please state all directives plainly at the beginning of your communications.</p> <p>Finally, as a parent of a student with an IEP, I am anxious to know, as I'm sure all other Special Education families are, how accommodations will be handled in the online environment. Please empower your Spec Ed staff to initiate work with their assigned students and families now so that those students are as prepared to succeed on day 1 as all mainstream/general ed kids.</p> <p>Thank you!</p>
Anonymous	<p>I am extremely concerned at the proposed bell schedules for your schools. You are requiring students to be in front of a screen for six hours, five days a week. Did you consider modeling your bell schedules after proven online structures that other schools have done for many years? None of these successful online schools have this amount of screen time. College kids won't even have this much. It is too much. And then, for kids to 'log off' and do their homework digitally? How is this good for kids? You have had the entire summer to get your act together, and this was the best you could do? There are plenty of schedules put forward by many other districts that take into account adapting to an online format that is proven to be successful, not just making school 'as usual' online. Very disappointed.</p>
Anonymous	<p>During these difficult times, let's remember that teachers and staff are not only thinking about their students but also about their own family at home. We worry about doing enough to provide instruction and are we doing enough to support them emotionally. Give us the opportunity to choose, whether it's working from home while supporting our family, or at school a few days a week. Trust that we are making the right decision for our students until we can all safely return to school campuses together.</p>
Joe Shea	<p>I've been teaching at SDUHSD for over 20 years, at SDA, Oak Crest and CCA. I'm proud of my district and brag about it to teacher friends and anyone else who will listen.</p> <p>It's my opinion that it is not safe for students or staff to return to school this Fall, even voluntarily. People who say that teenagers are not at risk are often looking at the stats for California, where teens haven't been in school for four months, rather than at places where the disease appeared while school was in session. Although it is more dangerous to us staff members, it is not safe for students either, whether or not their parents want them to go to school. It is difficult to go against the wishes of parents, but sometimes it is the right thing to do.</p> <p>I would also like you to consider that teachers have not been asked what they would do if they were asked to come back to work and did not believe that it was safe to do so. No doubt some would retire early, or ask for a leave, or even quit if they thought that their health was being compromised. During the best of times, we have difficulties attracting substitutes who are qualified to teach a subject, especially with some of the cutting-edge curricula that our district is spearheading. Since many substitutes are older than the average teacher, there may be even fewer of them who will gamble with their health. It would be sad to simply baby-sit students when we have the infrastructure available to teach them remotely.</p> <p>At the risk of repeating what everyone must be thinking, there are no great options. I urge you follow the recommendations of the leadership of our district and make distance learning the only option for the first quarter of the 2020-2021 school year.</p> <p>Thank you,</p> <p>Joe Shea Math teacher, Canyon Crest Academy</p>

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Allison Stratton	<p>The region that our district covers has a very low COVID-19 disease rate compared to other parts of San Diego County. Let's assume that San Diego County will be removed from the state watchlist in the near future and/or high schools and not only elementary schools will be allowed to request a waiver from the county health department to allow reopening. What is the District's plan for the resumption of in-person education at our high schools?</p> <p>At the very least it could include:                      Face mask use required during class time and outside when social distancing is not possible, and strictly enforced.                      Staggered Start and End times.                      Two class years on campus at a time. Less time in passing periods. No "lunch" at school.                      Outdoor instruction. Given the weather we have in Southern California, there are many spaces on campus including the football field where outdoor instruction could take place.                      Inside classrooms: looking at models being followed successfully in other countries, desks could be spaced 3' apart                      Teachers are kept safe:                      Encourage donations to purchase strong PPE for the teachers and use ample foundation resources to help cover the costs..                      Teachers can teach behind a plexiglass barrier.                      Teachers can teach from a taped-off area where students cannot approach them.                      Students can have sanitizer and counter spray and paper towels to clean their areas. They are expected to provide their own school supplies, so they can have these materials in their backpacks at all times. Parents can supply as they would any other school materials.                      Teachers should be deemed an essential employee such as a medical professional, or grocery clerk, and then accordingly must be provided appropriate PPE.                      Bathrooms: add touchless soap (and refilled often), as well as well stocked paper towel dispenser.                      Free standing sanitizer dispensers: make these available in high traffic areas as well as regularly spaced throughout campus.                      Thank you for your consideration.</p>
Anonymous	<p>As the teachers of SDUHSD prepare to meet the challenge of creating a meaningful distance learning experience for our students, I would like the board to give the teachers a choice to work from home until such a time that the schools are deemed safe enough to warrant a full return. Many teachers, like myself, have underlying health conditions, or care for those that have underlying health conditions that make Covid-19 particularly threatening. There is NOTHING that I must do during the administration of my distance learning curriculum that I cannot do from home. There is NO reason for me to endanger myself or my loved ones in order to serve the students who are assigned to my classes this fall.</p> <p>The ONLY reason that I can see for requiring teachers to work from a school site this fall is to provide political cover against those who feel that teachers will somehow be "slacking" this fall. This is a misogynist remnant of a bygone era that held forth that teachers (mainly women) lacked the capacity to govern themselves appropriately, and must therefore be micromanaged by their male superiors. Teachers comprise one of the most highly educated and highly professional workforces of any occupation, and yet, we are rarely afforded the respect we have most certainly earned. I wonder why it is that my family, friends, and acquaintances who work in the private sector (and are often less educated, and more highly compensated) can work from home seemingly without anyone questioning their work ethic, or their value to the organization. However, teachers must fight against a culture that suggests we need to punch a clock, or be physically present in order for us to do the job we've been hired to do. Do the right thing. Protect your teachers and staff. Do NOT require us to physically report to our school sites every day, and risk the health of the staff you rely upon year in and year out to provide the high quality education this community has come to expect from us.</p>
Anonymous	<p>I am a 20 year employee of SDUHSD and will express my concerns regarding the reopening of our schools. I will focus on the risk to everyone's mental and emotional well-being. Dr. Haley claims we need to reopen school in person to preserve the socio-emotional well being of our students and staff. I live in Encinitas and see our maskless students daily at parks, beaches, and dining and socializing. When these children return to school and begin to infect one another and infect classmates and teachers, their mental and emotional well-being will deteriorate. Being together will not bring them joy, but rather fear and anxiety. As our hospitals become flooded with patients, death rates go up, and shelter in place restrictions become more severe, students will suffer from isolation and loss. Furthermore, staff member are frustrated, frightened, and angry due to a lack of district commitment to DL reopening policies. Taking a long time to declare a DL model in We teach in a community with rising Covid cases, hospitalizations, and death tolls. We are terrified for ourselves and families. We are also parents, worried how we can protect and educate our children engaging in Distance Learning while possibly being mandated to teach in person or do DL from the classroom. Why would we do this? The safest place to be is home and if we can teach from home, then let's do it. Do we have to decide between the health and care of ourselves and family or our beloved students? We can support our students and educate them safely from home. Please don't force many of us to endanger students, ourselves or our loved ones. If we have to take leave of absence, we could lose the ability to provide for our loved ones.. This is weighing heavy on the souls of many staff members and makes us feel abandoned by our leadership. Our kids and our staff need strong and decisive leadership to physically and emotionally endure this stressful and traumatic event. Please protect all of us.</p>
Anonymous	<p>If SD county is removed from the state watch list, will teachers return to campuses or does the Union plan to strike? What indications (if any) have they provided in this issue?</p>
Megan Ratliff	<p>I respectfully ask that as you wrestle with tough decisions this summer, please keep these principles in mind:                      - current peer-reviewed science: Masks are not dangerous to our health, testing does not create cases, and students over 10 DO spread the virus (at the same rate as adults). Please do not let misinformation campaigns spread to influence our board and our community.                      - Safety First: Where there is risk, we mitigate. We don't throw up our hands and say "any choice is going to have consequences, we'll only lose a few" when we can actually save lives.                      - Teachers need support to be the experts in their own classrooms. They need flexibility, technology, training, and TIME. We we ask for what we need, please work to provide as much as you can, for the benefit of our students. We are just asking for the things we need to pride a high quality education for all students.                      Thank you!</p>
Anonymous	<p>Dear SDUHSD School Board,</p> <p>Please make the safety of our students and staff your number 1 priority during this difficult time. We know that distance learning is stressful and difficult for students, staff, and parents. But the possibility of opening and closing our schools multiple times throughout the year due to COVID outbreaks is even more stressful and mentally challenging on all parties. Knowing that school will be held in a distance learning environment through the first quarter (or longer) would help to ease our anxieties and would give the staff time to settle into a productive working environment, make connections with students, and develop supports for our struggling students. Our students deserve and thrive on consistency. Please also consider altering the number of classes that our students are taking during a quarter like San Marcos has done. Allowing students and staff to focus on 3 to 4 classes each quarter (instead of 5-7 like we have at LCC) would allow students to develop more solid work habits and would allow teachers to focus on the needs of and engage in depth with a smaller cohort of students. Changing our schedules in such a way would also allow teachers to focus on fewer preps/courses at a time as several of us teach 3-4 preps over the course of a week.</p> <p>Thank you for your time and support in ensuring that our students, staff, and community are safe and healthy.</p> <p>Sincerely,                      LCC Teacher</p>
Kristen Pope	<ol style="list-style-type: none"> <li>1. Is it possible for Torrey Pines to adopt a 4/4 schedule during remote learning to simplify class management?</li> <li>2. Is it possible to add texting as a communication option for students &amp; parents who prefer that over email? My son is taking a course through Audeo and texting his teacher has proven to be a very efficient way for him to receive help.</li> <li>3. Will masks be required for ALL students and teachers — if /when students are allowed to return to in class instruction?</li> </ol>

Name of Speaker	Written Comments
Anonymous	<p>Hi - Below, I have a few questions about the upcoming school year. Thanks!</p> <p>Will families still be asked to choose a learning model for the upcoming school year? If so, when will families be asked to make this choice? Will families be given the option to change their preference at the end of term?</p> <p>When will the bell schedule be provided to students? Will the bell schedule be different when online versus attending on campus?</p> <p>What classes will be offered online and how will students' schedules be determined?</p> <p>When can students expect to find out their schedules?</p> <p>Will students be able to make changes to their schedules? If so, when?</p> <p>How many kids will be in each class online? Will class sizes change for when onsite learning is possible?</p> <p>Will students be expected or required to share their video while attending class?</p> <p>What happens to your attendance record if your internet goes out? Can you call in to class? Will that count as attending?</p> <p>Will there be more than one teacher in a class session to help facilitate the discussion?</p> <p>What about PE, how will that work in a synchronous environment? Do I have to wear special clothes or be able to be outside?</p> <p>When it is time to go on campus, how will the district train/educate students on proper use of masks and social distancing? Will the schools enforce the wearing of masks?</p> <p>Again, thanks.</p>
Anonymous	<p>As an educator in the district I feel it is unsafe and to mandate teachers, counselors, school psychologists, etc work from their offices and or classroom at this time. The windows do not open and even if we are in our own rooms we are still breathing recycled air. This is a matter of life and death for some people and although my job is a top priority it does not take place over my health. Many other essential workers like nurses work in a hospital which is a sterile environment. Please keep us safe, many of us have kids or other elderly parents we live with and we need to keep everyone safe. Thank you.</p>
Anonymous	<p>I love our district, but I am very disappointed that we are one of the last districts in north county to make a decision via student learning. It is unsafe for us to go back, and the fact that the District Office is dragging their heels to make a decision is embarrassing. I propose we adopt the same schedule as San Marcos Middle School, where students will attend classes 1-3-5-7 for first quarter and 2-4-6 second quarter. Even if we are only committed to distance learning for one quarter and have to go back 2nd quarter (which I think would be irresponsible due to the state of our county and lack of people adhering to the safety protocols), we are still having half the number of students come through our classes, and they will have the time to adjust to being back in school with half the work load. This would be beneficial for their academics and social emotional wellness. Then, we return second semester with our normal bell schedule. I want nothing more than to be back with my students. I miss them, and I miss the family we have together. However, these are unprecedented times, and we need to put everyone's safety first. Please take this into consideration.</p>
Heather Dugdale	<p>I support the staff recommendation for a distance learning model, however, I'm troubled at the deadline of the first quarter. While I appreciate that we want to be ready to open when allowed, there is nothing in the current state of affairs in San Diego nor in the science that indicates that we will be in a better situation at the end of October. Actually, it is quite the opposite, and one thing that we learned in Spring 2020 is that our school district is not nimble enough to easily pivot to accommodate all of the specific needs of families, and ensure that our kids receive a world class education without skipping a beat. Rather than continually piecemealing decisions (and more importantly communication to families) around our Distance Learning plan, I ask that our School Board modify the staff recommendation and instead follow the lead of CIF (and many companies, by the way) by a minimum extending the distance learning model certainty until the second semester. As a parent of two high school student athletes, there is nothing I (nor my children) need more than for them to be on their campus, in their classrooms, with their teachers and peers. However, I also need the certainty that they won't start school one way and then change in six weeks. Waiting until second semester gives teachers certainty in their learning plans and gives our schools and families the time needed to start a new semester fresh.</p> <p>I am also extremely disappointed at the lack of parent involvement in designing the distance learning plan. We have robust parent organizations within our District and at least to my knowledge, they have not been involved in any meaningful way as to what the plan should look like. In Distance Learning, our homes are your classrooms and without parent cooperation, engagement and support, any plan will struggle. Now more than ever a robust home/school partnership is necessary to help our kids not just survive, but thrive. I'm hopeful that meaningful parent engagement and involvement becomes a greater priority for this School Board.</p>
Seema Burke	<p>Good evening,</p> <p>Thank you for your time. After review of the fall learning plans posted on the website, please consider the following suggestions if not already reviewed.</p> <p>With respect to whole campus virtual learning, consider having teachers teach from school. This could help ensure a robust Virtual Learning program with teachers on campus and available for students during standard school hours just like in a Classic Learning model.</p> <p>Of course, safety is critical. To keep teachers safe, teachers that are currently sharing classrooms must be given alternative space where only a single teacher teaches in each space. Given the generally cooperative southern California weather, some teachers may be able to use outside space. In addition, if gymnasiums are not being used, that could be a space for teachers. Finally, if there are additional spaces on other campuses, a teacher could be placed there for Virtual Learning purposes.</p> <p>And teachers will be given the best PPE to protect them when going to and from classrooms.</p> <p>Given our district's low covid-19 rates, consider asking for a waiver for all Special Education students (and any other students uniquely needing to be on campus) to have the CHOICE to be on campus at least part of the day during whole campus virtual learning periods. While the District materials reference prioritizing certain students, including Special Education students, they did not discuss on campus options. For many of these students, they need multiple teachers and the experience can be difficult to replicate in a Virtual Learning setting no matter how robust, and difficult for parents to monitor and assist with learning. If we start fall with whole campus virtual learning, these students can be well spaced in many classrooms to learn safely and still protect teachers.</p> <p>Town Hall Meeting: Please have a well- advertised virtual Town Hall meeting to discuss the Fall Learning Program in detail. There should be no time limit and every person that wishes to speak should be allowed to speak, and questions can be answered.</p> <p>Thank you.</p>

Name of Speaker	Written Comments
<p><b>Adam Fischer</b></p>	<p>The current state of the pandemic has made it very unsafe to hold in-person school and even when San Diego is off the watchlist and in-person school is allowed, it doesn't mean it is safe, as recent studies (e.g. 65K people in South Korea) have shown esp. kids age 10 and up are at least as likely as adults to catch and transmit the virus. Plus, even if and when in-person school resumes initially it may need to shut back down again. Given that, I think it is critical to focus on providing as robust a distance learning experience as possible. Specifically, key points should include:</p> <ol style="list-style-type: none"> <li>1)Keep students at the same school together</li> <li>2)Social aspects are critical, esp. peer-to-peer interactions, and opportunities to facilitate student interactions in pairs or small groups without teachers are vital.</li> <li>3)Parents should be provided more info on what both distance and in-person school will look like. This should include the schedule and hours/week of different types of instruction online. This should be followed by additional surveys, as the situation had changed since the last survey. Other polls indicate 40-85% of families are not comfortable with in-person learning.</li> <li>4)Even if/when class are online, students should be offered the opportunities to meet 1:1 or in groups face-to-face with their teachers, in an outdoor, socially distant, safe environment.</li> <li>5)The district should ensure there is proper accountability from students, e.g. via 1:1 feedback.</li> <li>6)Teachers should respond promptly to questions from students online.</li> <li>7)More parent input should be gathered on both in-person and distance learning.</li> <li>8)Elective classes should be preserved to the extent possible, even via distance learning.</li> <li>9)Opportunities should be provided for families to switch between distance learning and in-person school as their and the school situation allows.</li> </ol> <p>Also, key questions are:</p> <ol style="list-style-type: none"> <li>10)Will families need to select distance or in-person for the year and if so when?</li> <li>11)Will students be able to keep the same teachers?</li> </ol>