San Dieguito Union High School District

District Accountability Report, 2006–2007

An annual report to the community about teaching, learning, test results, resources, and measures of progress in our schools.

SAN DIEGUITO UNION HIGH SCHOOL DISTRICT

District Accountability Report
Academic Year 2006-2007

Letter from the Superintendent

The entire staff and the Board of Trustees welcome you to the San Dieguito Union High School District. In 2008–as in the past–we are committed to providing the best possible education for all students in our growing and diverse community. We look forward to celebrating high achievement at all levels, from the everyday heroes in our ranks to the outstanding test scores we proudly publish. And, trusting in the wisdom and guidance of our District Strategic Plan, we will also explore sound and innovative ways to maximize our financial resources while building on our greatest strength - the community of people who make up this outstanding district.

We recognize that student achievement can be measured in many ways. Across the district, upper echelon scores on standardized tests such as the SAT, the California STAR testing program, and the California High School Exit Exam consistently place our four comprehensive high schools among the highest ranking in San Diego County and in the top levels statewide. Students are well prepared in our middle schools to be highly successful in the strong academic programs at our high schools. We are proud of the hard work and efforts on the part of every member of the school community–parents, teachers, students, staff, and school board–that enable us to continually graduate high-achieving young adults who are prepared to succeed in tomorrow's world.

As any public school system, San Dieguito faces challenges because of state budget problems. However, our unique culture of collaboration and creative thinking have always helped us face the most difficult issues.

In April, 2008, we said goodbye to our retiring Superintendent, Dr. Peggy Lynch. In July we welcome Mr. Ken Noah as her replacement. Mr. Noah will bring his strong background to this great district.

We hope you find this District Accountability Report Card helpful, and we encourage you to visit our website at www.sduhsd.net for further information.

Peggy Lynch, Ed.D.

Board of Education

Mrs. Linda Friedman
PRESIDENT

Mrs. Deanna Rich
VICE-PRESIDENT

Mrs. Beth Hergesheimer
CLERK

Mrs. Joyce Dalessandro
MEMBER

Mrs. Barbara Groth
MEMBER

District Leadership

Rick Schmitt
ASSOC. SUPERINTENDENT/EDUCATIONAL SERVICES

Terry King
ASSOC. SUPERINTENDENT/HUMAN RESOURCES

Steve Ma
ASSOC. SUPERINTENDENT/BUSINESS SERVICES

Bruce Cochrane
EXEC. DIRECTOR OF PUPIL SERVICES

David Jaffe
EXEC. DIRECTOR OF CURRICULUM AND INSTRUCTION

Eric Dill
EXEC. DIRECTOR OF BUSINESS SERVICES

David Bevilaqua
EXEC. DIRECTOR OF FINANCE

Russ Thornton
EXEC. DIRECTOR, OPERATIONS

Sue Koehnen
DIRECTOR, HUMAN RESOURCES

Table of Contents

OVERVIEW
District Overview 2

TEST RESULTS
CAT/6 Tests 3
Calif. Standards Tests 3
English/Language Arts 4
Math 5
Science 6
History/Social Science 7
Calif. Standards Tests by School 8

MEASURES OF PROGRESS
Academic Performance Index (API) 9
API by School 9
Adequate Yearly Progress (AYP) 10
AYP by School 10

COLLEGE PREPARATION
Advanced Course Enrollment 11
College Entrance Exams and Enrollment 11
Graduation and Dropout Rates 12

TEACHERS AND STUDENTS
Facts About Our Teachers 13
Facts About Our Students 13
Teacher Facts by School 14
Student Facts by School 14
Enrollment by Grade Level 15
Average Class Size 15

RESOURCES
Financial Analysis 16
Financial Detail 16
Revenues 17
Expenditures 18

LISTS
School Directory 19
Schools Worth Noting 19

How to Contact Us

ADDRESS: 710 Encinitas Blvd.
Encinitas, CA 92024
PHONE: (760) 753-6491
E-MAIL: peggy.lynch@sduhsd.net
WEB SITE: www.sduhsd.net

Overview

This report provides parents and citizens with key facts about our district's students, teachers, and resources and how these elements come together to create the best possible circumstances for teaching and learning. This report is required by the federal law known as No Child Left Behind (NCLB). While the law specifies many of the facts we report here, we also disclose additional facts that we feel are most relevant to our community, our student body, and our mission.

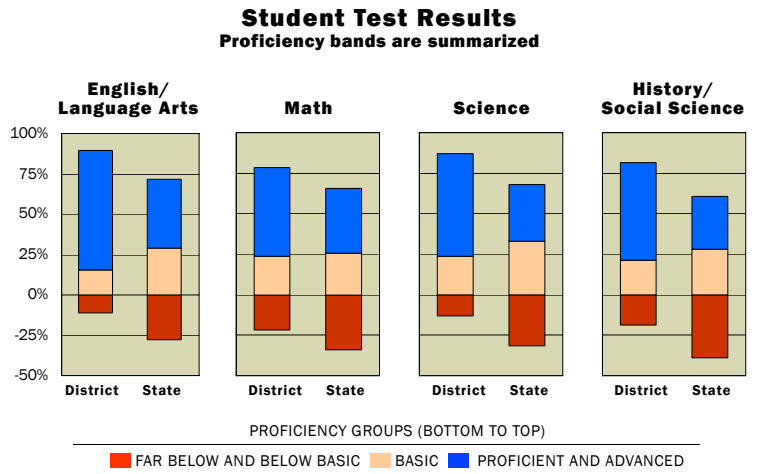
Test results compose the first half of our report. You'll find both summary analyses of the California Standards Tests (CST) and the California Achievement Test (CAT/6). The more detailed analysis of the CST breaks out results by student subgroups, ethnic groups, and grade.

The section on college preparation will show you how well we challenge students and prepare them for postsecondary education. Their participation in Advanced Placement (AP) courses and high-level math and science courses is included here, as is the enrollment of our graduates in the California college and university systems.

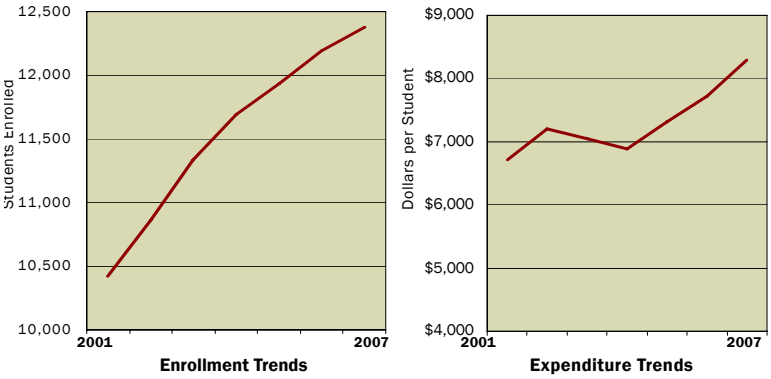
We offer a range of facts about our teachers and students in this report. You'll be able to see changes in our faculty and student body over time, and evaluate our teachers' credentials, experience, and education. In addition, we analyze the degree to which some of our students may be less prepared to learn and therefore more costly to educate.

Our financial health is the subject of the last part of this report. Key operating ratios and historical trends form the core of this section.

CALIFORNIA STANDARDS TESTS



ENROLLMENT AND EXPENDITURE TRENDS



ESSENTIAL FACTS ABOUT OUR DISTRICT

Students

STUDENT FACTS	DISTRICT AVERAGE	STATE AVERAGE
English Learners	5%	25%
Low-income Students	7%	51%
Special Education Students	9%	10%
Compensatory Education Students (Title I)	3%	52%

Teachers

TEACHER FACTS	DISTRICT AVERAGE	STATE AVERAGE
Full credential holders	100%	95%
Intern credential holders	0%	4%
Emergency permit holders	0%	4%
Waiver permit holders	0%	0%
Average years of teaching experience	11.5	12.7
Teachers with 1-2 years of experience	10%	12%

Resources

RESOURCE FACTS	DISTRICT AVERAGE	STATE AVERAGE
Students per teacher	24.9	21.0
Students per administrator	343.8	251.7
Students per computer	4.0	4.4
Expenditures per student	$8,286	$8,438
Enrollment per middle school	934	893
Enrollment per high school	2,092	1,535

Test Results

CALIFORNIA STANDARDS TESTS

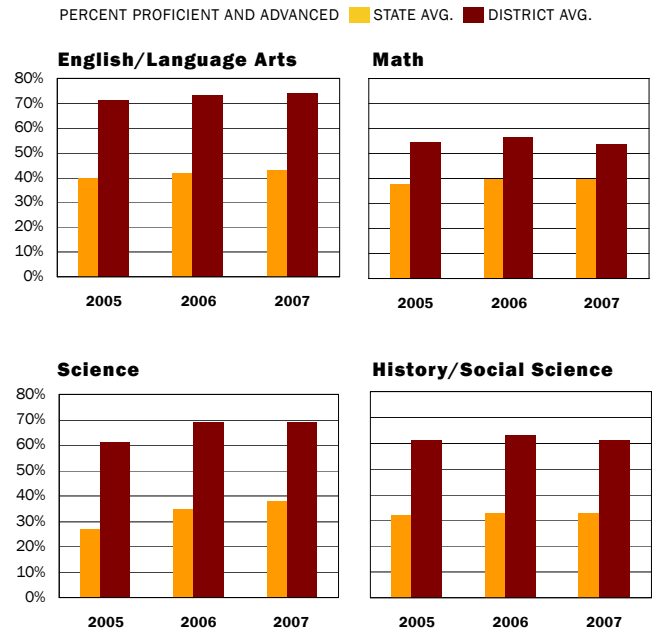
Districtwide results of the California Standards Tests are summarized here for the spring 2007 test cycle. Here we compare our students' scores with students' scores statewide. Our students scored Proficient or Advanced at far higher levels than did students statewide. This was true in all four curricular areas. The graphs to the right show three-year historical trends for the core subject areas. Note that in most cases students take tests based on their grade level. The exceptions are for students in grades seven through eleven in math and for students in grades nine through eleven in science. Those students take subject-specific tests based on the courses that they have completed or are in the process of completing.

Students Scoring Proficient and Advanced

California Standards Tests

SUBJECT AREA	DISTRICT AVERAGE	STATE AVERAGE
English/Language Arts	74%	43%
Math	54%	40%
Science	69%	38%
History/Social Science	61%	33%

California Standards Tests Three-Year Trends

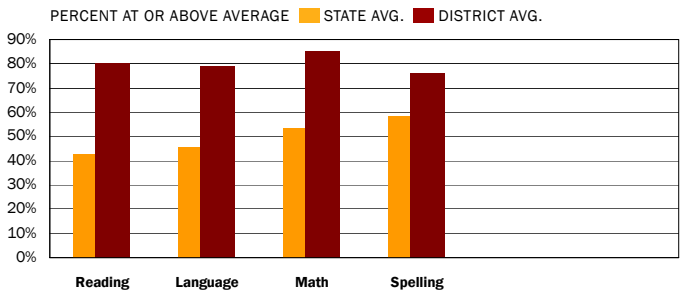


CAT/6 TEST

The CAT/6 is a battery of norm-referenced tests that enables us to compare our third and seventh grade students with their peers around the country. The following results show the percentage of our students who scored at or above average. Our students scored highest in math. In all four curricular areas, our students also scored far higher than their peers in the state. Note that only students in seventh grade take this test.

CAT/6 Results, Students Scoring at or Above Average

SUBJECT AREA	DISTRICT AVERAGE	STATE AVERAGE
Reading	80%	43%
Language	79%	45%
Math	85%	53%
Spelling	76%	59%



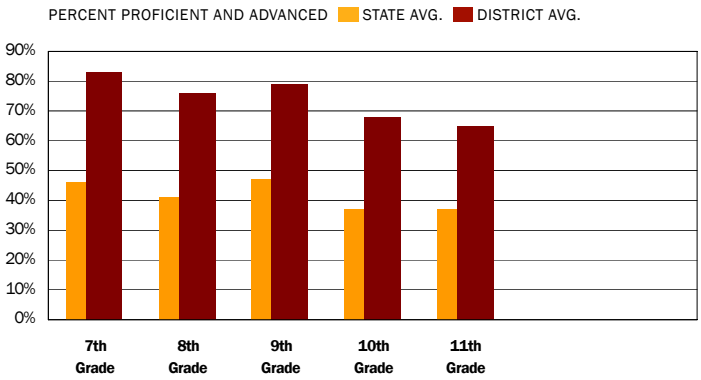
Test Results

CALIFORNIA STANDARDS TESTS: ENGLISH/LANGUAGE ARTS

The tables and graphs below show how our students scored in English/language arts by grade, subgroup, and ethnicity compared with their peers statewide. In all five grade groups, our students scored Proficient and Advanced at higher levels than their statewide peers. Our students also exceeded the state average in six of seven subgroups. Similarly, students of all ethnic origins posted results that surpassed the statewide average. The gap between the highest (Asian) and the lowest (Hispanic/Latino) scoring ethnic groups was 45 percentage points in English/language arts. (The number of American Indian students taking these tests was too small to make meaningful comparisons possible.)

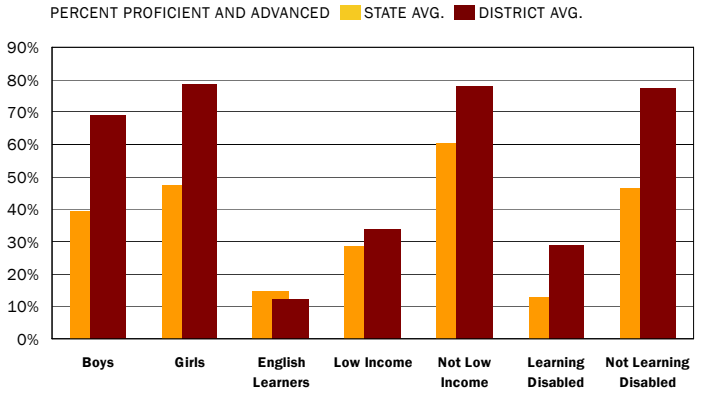
Results by Grade Level, Students Scoring Proficient and Advanced

GRADE LEVEL	DISTRICT AVERAGE	STATE AVERAGE
7th Grade	83%	46%
8th Grade	76%	41%
9th Grade	79%	47%
10th Grade	68%	37%
11th Grade	65%	37%



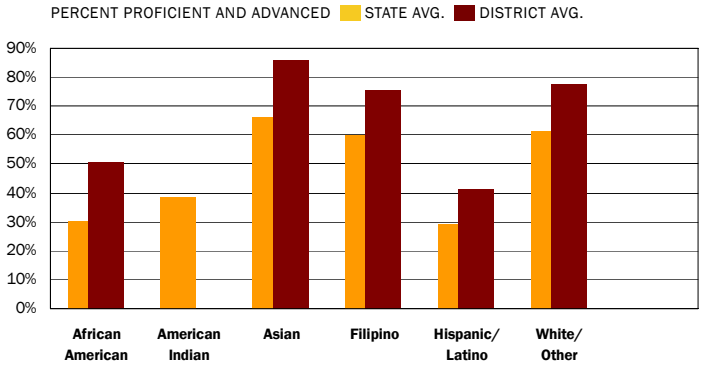
Results by Subgroup, Students Scoring Proficient and Advanced

SUBGROUP	DISTRICT AVERAGE	STATE AVERAGE
Boys	69%	39%
Girls	79%	47%
English Learners	12%	15%
Low Income	34%	29%
Not Low Income	78%	60%
Learning Disabled	29%	13%
Not Learning Disabled	77%	46%



Results by Ethnicity, Students Scoring Proficient and Advanced

ETHNICITY	DISTRICT AVERAGE	STATE AVERAGE
African American	51%	30%
American Indian	N/A	38%
Asian	86%	66%
Filipino	76%	60%
Hispanic/Latino	41%	29%
White/Other	77%	62%

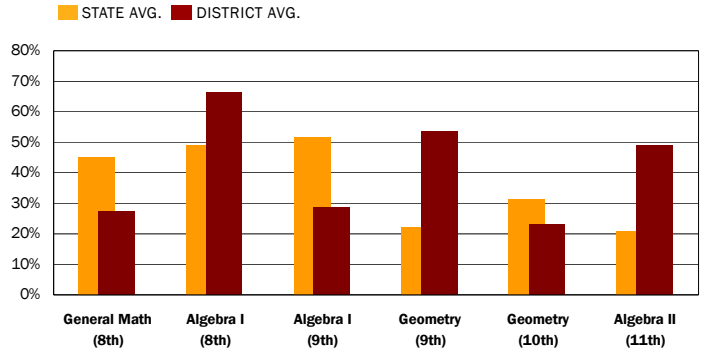


Test Results

CALIFORNIA STANDARDS TESTS: MATH

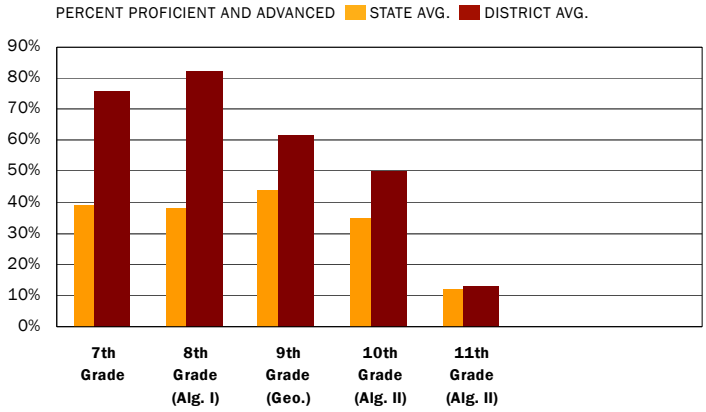
Participation rates in advanced math classes (illustrated at right) show how effective we are at challenging our students. Our eighth graders are taking algebra at rates higher than their peers statewide. As shown in the graph below, our eighth-grade algebra students scored Proficient and Advanced at a much higher rate than their peers in the state. When all math course tests are analyzed as a whole, five out of seven student subgroups scored higher than their peers in the state. Hispanic/Latino students matched the state average. Students of all other ethnic origins performed better than their statewide peers. (The number of American Indian and Filipino students taking the test was too small to make meaningful comparisons possible.)

Participation Rates by Course and Grade Levels



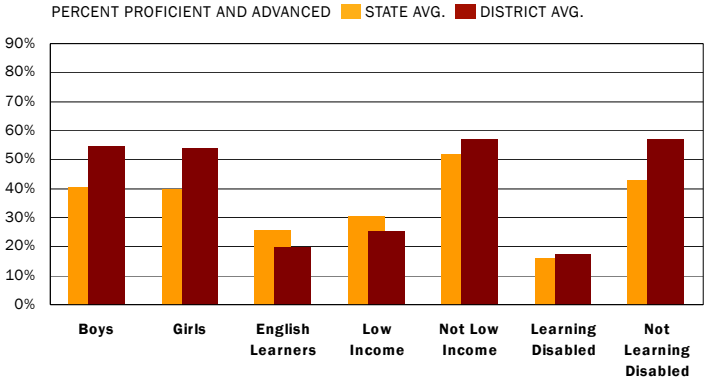
Results by Grade Level, Students Scoring Proficient and Advanced

GRADE LEVEL	DISTRICT AVERAGE	STATE AVERAGE
7th Grade	76%	39%
8th Grade (Algebra I)	82%	38%
9th Grade (Geometry)	62%	44%
10th Grade (Algebra II)	50%	35%
11th Grade (Algebra II)	13%	12%



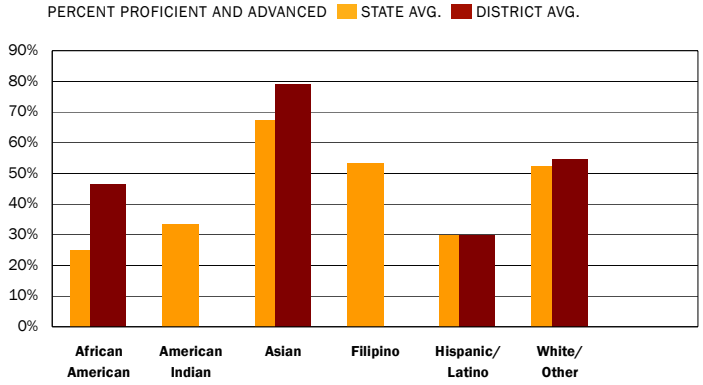
Results by Subgroup, Students Scoring Proficient and Advanced

GRADE LEVEL	DISTRICT AVERAGE	STATE AVERAGE
Boys	55%	41%
Girls	54%	40%
English Learners	20%	26%
Low Income	25%	31%
Not Low Income	57%	52%
Learning Disabled	17%	16%
Not Learning Disabled	57%	43%



Results by Ethnicity, Students Scoring Proficient and Advanced

GRADE LEVEL	DISTRICT AVERAGE	STATE AVERAGE
African American	47%	25%
American Indian	N/A	33%
Asian	79%	67%
Filipino	N/A	53%
Hispanic/Latino	30%	30%
White/Other	55%	52%

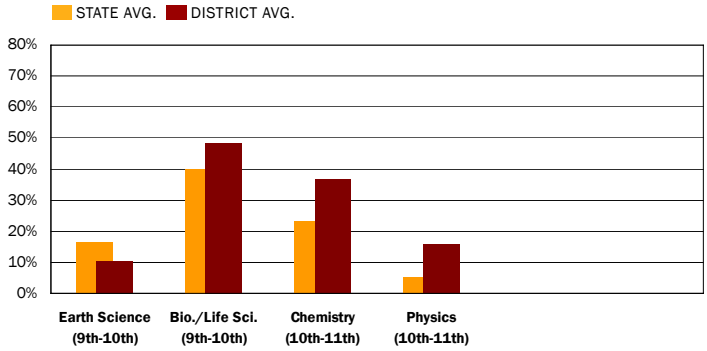


Test Results

CALIFORNIA STANDARDS TESTS: SCIENCE

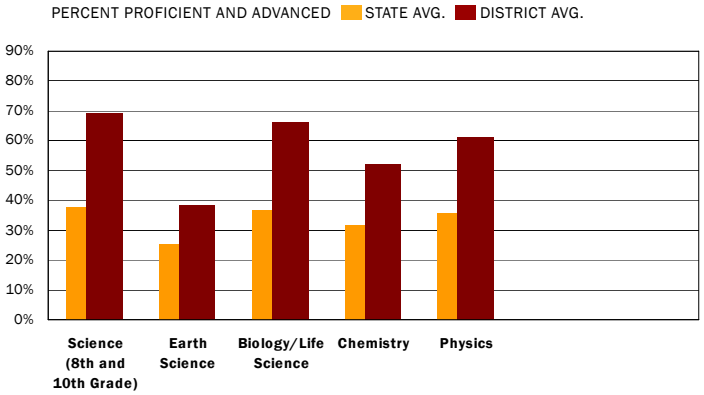
In the graph to the right, you can see the rate at which our students are participating in science classes. Overall, students in our district are taking science classes at higher rates than their statewide peers. As shown in the graph below, our students also posted much higher results than the average statewide. In the mandatory science tests taken by students in eighth and tenth grade, our students' scores surpassed the state average by 31 percentage points. Similarly, all student subgroups exceeded the average statewide. Students of all ethnic origins also scored Proficient or Advanced at higher rates than their peers in the state. (The number of American Indian students taking science tests was too small to make meaningful comparisons possible.)

Participation Rates by Course and Grade Level



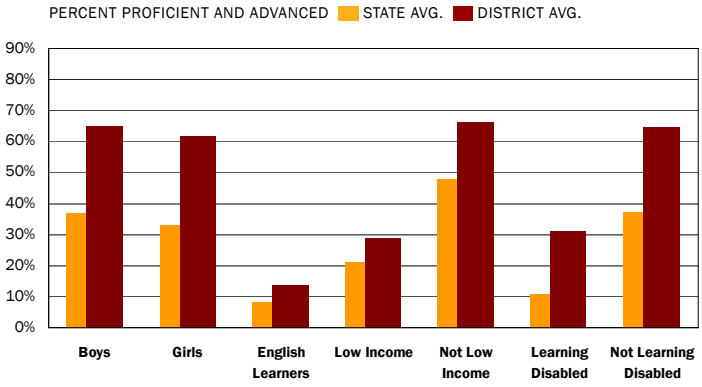
Results by Course (All Grades), Students Scoring Advanced and Proficient

	DISTRICT AVERAGE	STATE AVERAGE
Science (8th and 10th Grade)	69%	38%
Earth Science	39%	25%
Biology/Life Science	66%	37%
Chemistry	52%	32%
Physics	61%	36%



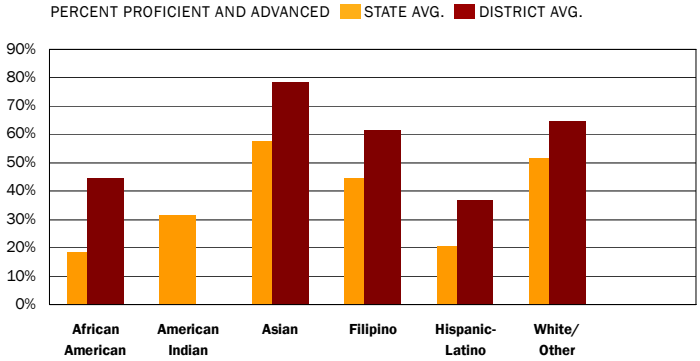
Results by Subgroup, Students Scoring Advanced and Proficient

SUBGROUP	DISTRICT AVERAGE	STATE AVERAGE
Boys	65%	37%
Girls	62%	33%
English Learners	14%	8%
Low Income	29%	21%
Not Low Income	66%	48%
Learning Disabled	31%	11%
Not Learning Disabled	65%	37%



Results by Ethnicity, Students Scoring Advanced and Proficient

ETHNICITY	DISTRICT AVERAGE	STATE AVERAGE
African American	45%	19%
American Indian	N/A	32%
Asian	78%	58%
Filipino	62%	44%
Hispanic/Latino	37%	21%
White/Other	65%	52%



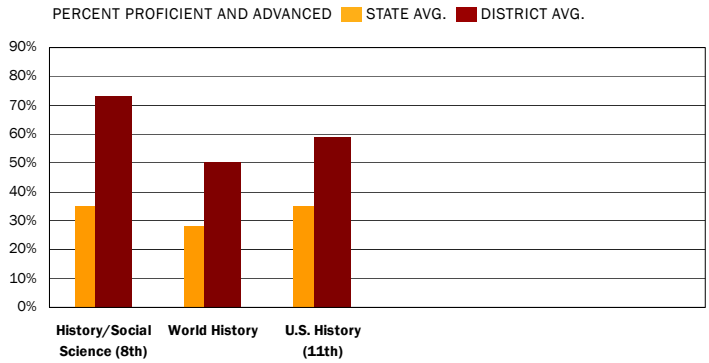
Test Results

CALIFORNIA STANDARDS TESTS: HISTORY/SOCIAL SCIENCE

Here we show how our students scored in the three history/social science tests compared with their peers statewide. We've broken down the scores by grade, subgroup, and ethnicity in the graphs and tables below. In all three courses, a higher percentage of our students scored Proficient and Advanced than did students statewide. Students in all seven subgroups performed better than their peers statewide. Similarly, students of all ethnic origins posted results that exceeded the state average. (The number of American Indian and Filipino students taking the tests was too small to make meaningful comparisons possible.)

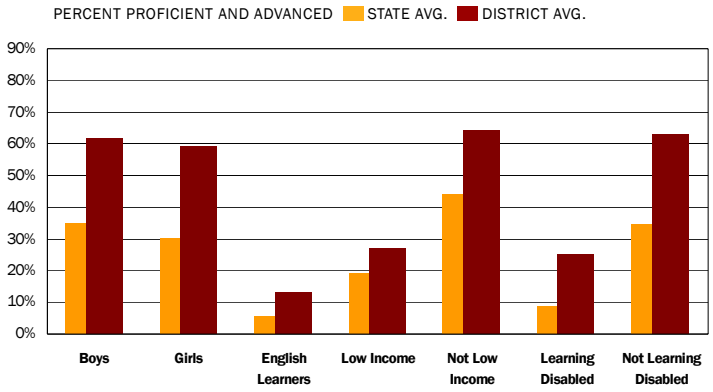
Results by Course, Students Scoring Advanced and Proficient

COURSE	DISTRICT AVERAGE	STATE AVERAGE
History/Social Science (8th)	73%	35%
World History	51%	28%
U.S. History (11th)	59%	35%



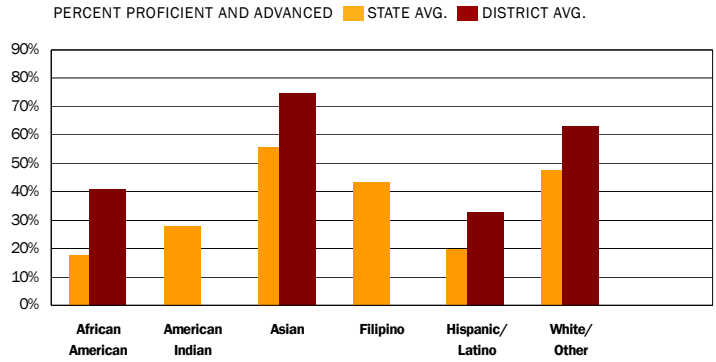
Results by Subgroup, Students Scoring Advanced and Proficient

SUBGROUP	DISTRICT AVERAGE	STATE AVERAGE
Boys	62%	35%
Girls	59%	30%
English Learners	13%	6%
Low Income	27%	19%
Not Low Income	64%	44%
Learning Disabled	25%	9%
Not Learning Disabled	63%	35%



Results by Ethnicity, Students Scoring Advanced and Proficient

ETHNICITY	DISTRICT AVERAGE	STATE AVERAGE
African American	41%	18%
American Indian	N/A	28%
Asian	75%	56%
Filipino	N/A	43%
Hispanic/Latino	33%	20%
White/Other	63%	47%



Test Results

CALIFORNIA STANDARDS TESTS BY SCHOOL

SCHOOL-LEVEL RESULTS BY SUBJECT, FOR ADVANCED AND PROFICIENT STUDENTS

SCHOOL	ENGLISH/ LANGUAGE ARTS	MATH	ALGEBRA I	GEOMETRY	HISTORY/ SOCIAL SCIENCE	US HISTORY	BIOLOGY	EARTH SCIENCE
DISTRICT AVERAGE	74%	76%	56%	47%	73%	59%	66%	39%
STATE AVERAGE	43%	50%	23%	24%	35%	35%	37%	25%
MIDDLE								
Carmel Valley Middle	84%	76%	80%	100%	80%			
Diegueno Middle	78%	65%	83%		71%			
Oak Crest Middle	73%	57%	88%		68%			
Warren (Earl) Middle	80%	74%	83%		70%			
HIGH								
Canyon Crest Academy	76%	17%	21%	44%		69%	68%	33%
La Costa Canyon High	66%	14%	22%	48%		53%	64%	41%
North Coast Alternative High	39%	17%	7%	5%		25%	44%	32%
San Dieguito HS Academy	74%	9%	11%	29%		52%	62%	45%
Sunset High	16%						15%	19%
Torrey Pines High	74%		11%	54%		63%	73%	42%

Measures of Progress

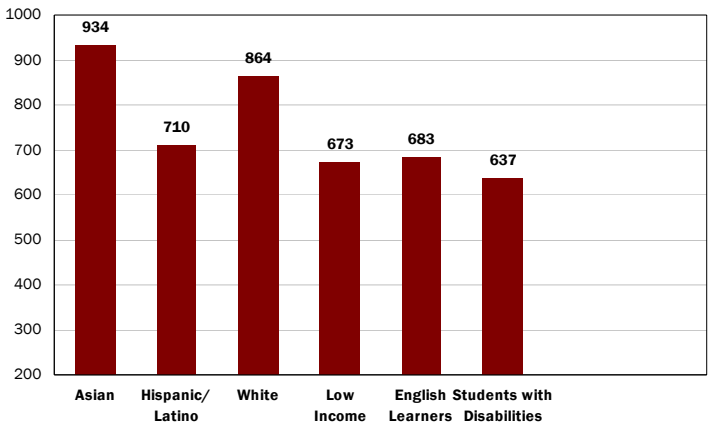
ACADEMIC PERFORMANCE INDEX (API)

The Academic Performance Index (API) is California's way of measuring academic progress. Our district attained an API of 853, which is the same as our base in the prior year. Eight schools have attained APIs higher than 800. Fifty percent of our schools met their API targets, compared with 45 percent of schools in the state. Four of our six student subgroups showed growth in their API scores as shown below.

	API SCORE	GROWTH
District API	**853**	**0**
Student Subgroups		
Asian	934	-1
Hispanic/Latino	710	19
White	864	-4
Socioeconomically Disadvantaged	673	3
English Learners	683	21
Students with Disabilities	637	8

Meeting the API target scores	DISTRICT	STATE
Schools Meeting API Target	50%	45%
Schools Not Meeting API Target	50%	55%

District API by Student Subgroup



API BY SCHOOL

SCHOOL NAME	API GROWTH SCORE	GROWTH ATTAINED	DECILE RANK (ALL SCHOOLS)	DECILE RANK (SIMILAR SCHOOLS)	PERCENT TESTED	MET SCHOOLWIDE TARGET	MET SUBGROUP TARGET
MIDDLE							
Carmel Valley Middle	934	-5	10	9	100%	Yes	No
Diegueno Middle	880	-14	10	10	100%	Yes	No
Oak Crest Middle	865	7	10	7	100%	Yes	Yes
Warren (Earl) Middle	903	-2	10	10	100%	Yes	Yes
HIGH							
Canyon Crest Academy	845	-23	10	8	99%	Yes	Yes
La Costa Canyon High	806	3	9	4	99%	Yes	Yes
North Coast Alternative High	697	N/A	N/A	N/A	98%	N/A	N/A
San Dieguito High School Academy	812	-17	10	4	99%	Yes	No
Sunset High	562	-75	N/A	N/A	87%	N/A	N/A
Torrey Pines High	852	14	10	6	98%	Yes	No

Measures of Progress

ADEQUATE YEARLY PROGRESS (AYP)

The federal law known as NCLB measures the academic success of schools and districts based on their API, graduation rates, and student participation rates and scores on standardized tests. The participation rates and the test scores of our students, both as a whole and as subgroups, must meet all the benchmarks in order for our district to attain Adequate Yearly Progress (AYP). For 2006-2007 our district met the complex criteria for AYP. Of our ten schools, 90 percent met all their AYP criteria, compared with 67 percent of the schools in the state.

District Level

Did the district meet all AYP criteria?	**Yes**
What percent of the district goals were met?	**100%**
Did the district meet its participation rate goals?	Yes
Did the district meet its test score goals?	Yes
Did the district meet its API goal?	Yes
Did the district meet its graduation rate goal?	Yes

School Level

	DISTRICT	STATE
Schools Meeting All AYP Criteria	90%	67%
Schools Meeting Participation Rate Goals	100%	94%
Schools Meeting Test Score Goals	100%	76%
Schools Meeting API Goal	90%	94%
High Schools Meeting Graduation Rate Goal	100%	83%

AYP Goals for English/Language Arts

STUDENT SUBGROUP	PARTICIPATION	TEST SCORES
Asian	Yes	Yes
Hispanic/Latino	Yes	Yes
White	Yes	Yes
Socioeconomically Disadvantaged	Yes	Yes
English Learner	Yes	Yes
Students with Disabilities	Yes	Yes

AYP Goals for Math

STUDENT SUBGROUP	PARTICIPATION	TEST SCORES
Asian	Yes	Yes
Hispanic/Latino	Yes	Yes
White	Yes	Yes
Socioeconomically Disadvantaged	Yes	Yes
English Learner	Yes	Yes
Students with Disabilities	Yes	Yes

AYP BY SCHOOL

SCHOOL NAME	PARTICIPATION GOALS MET	TEST SCORE GOALS MET	API GOAL MET	GRADUATION RATE GOAL MET	ALL GOALS MET
MIDDLE					
Carmel Valley Middle	Yes	Yes	Yes	N/A	Yes
Diegueno Middle	Yes	Yes	Yes	N/A	Yes
Oak Crest Middle	Yes	Yes	Yes	N/A	Yes
Warren (Earl) Middle	Yes	Yes	Yes	N/A	Yes
HIGH					
Canyon Crest Academy	Yes	Yes	Yes	Yes	Yes
La Costa Canyon High	Yes	Yes	Yes	Yes	Yes
North Coast Alternative High	Yes	N/A	Yes	Yes	Yes
San Dieguito High School Academy	Yes	Yes	Yes	Yes	Yes
Sunset High	Yes	N/A	No	Yes	No
Torrey Pines High	Yes	Yes	Yes	Yes	Yes

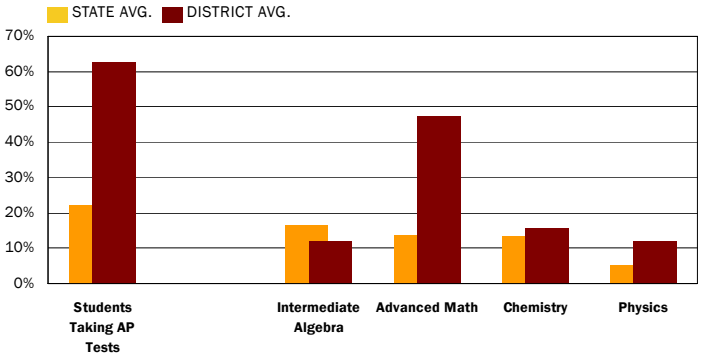
College Preparation

ADVANCED COURSE ENROLLMENT

Student enrollment in advanced courses is a strong indicator of our students' readiness for college. For this reason, we analyze Advanced Placement (AP) test scores and course-taking patterns rather than the scores obtained in end-of-course testing. Sixty-three percent of our juniors and seniors are taking AP tests, a rate higher than among students statewide. Based on information provided by the College Board, those students enrolled in AP courses in our district are taking an average of 2.3 AP tests a year. In addition, 71 percent of all the AP tests taken by students in our district received a score of three or higher, sufficient to earn college credits in most universities.

Advanced Placement Test Participation

	DISTRICT	STATE
Breadth of AP Test-taking		
Junior and Senior Enrollment	4,253	927,095
Students Taking AP Tests	2,662	208,299
Percent of Students Taking AP Tests	63%	22%
Depth of AP Test-taking		
Number of AP Tests Taken	6,036	376,712
Tests Taken per Student	2.3	1.8
Tests Receiving a High Score (3+)	71%	57%



Advanced Course Participation

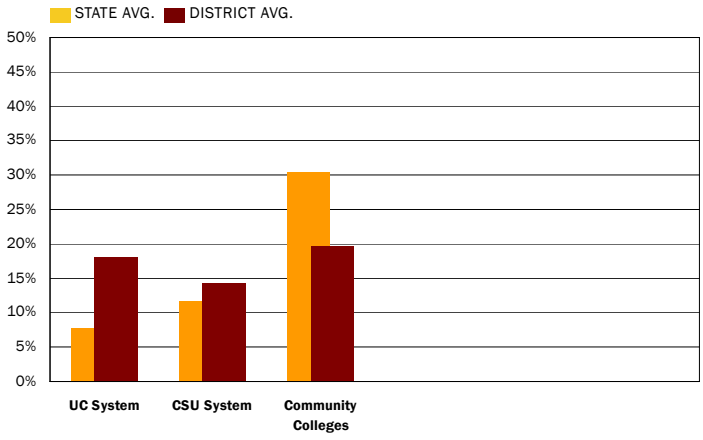
COURSES	DISTRICT	STATE
Intermediate Algebra	12%	17%
Advanced Math	47%	14%
Chemistry	16%	13%
Physics	12%	5%

COLLEGE ENTRANCE EXAMS AND ENROLLMENT

Where do our students go after they graduate from high school? Fifty-two percent enroll in the public colleges or universities in California. A greater percentage of our graduates attended University of California (UC) and California State University (CSU) campuses than their peers statewide. Although this data does not include private colleges in California or public college enrollment outside our state, it is indicative of the college-going rate districtwide. The college entrance exam known as the Scholastic Aptitude Test (SAT) is a second indicator of our success at preparing students for college. A higher percentage of our seniors took the SAT than did students in other high schools in the state. Our students' scores on all portions of the SAT test were also higher than those of their peers statewide.

College Enrollment and Entrance Exams Taken

	DISTRICT	STATE
Students Enrolled in College, Class of 2006		
UC Enrollments	18%	8%
CSU Enrollments	14%	12%
Community College Enrollments	20%	30%
College Entrance Exam		
SAT Participation Rate	75%	37%
SAT Verbal Average Score	555	493
SAT Math Average Score	590	513
SAT Writing Average Score	560	491



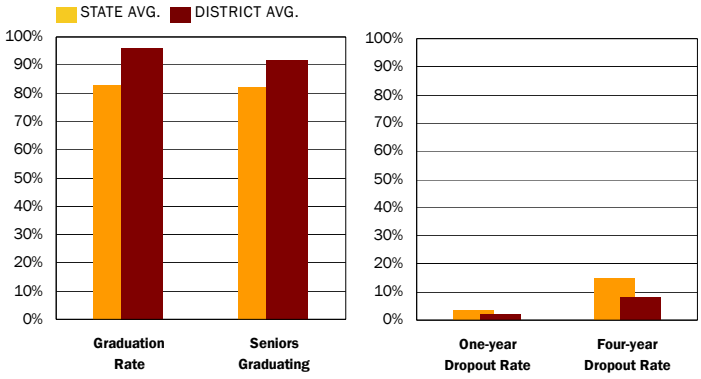
College Preparation

GRADUATION AND DROPOUT RATES

We have calculated estimates of our graduation rates in two ways. First, we've followed the guidelines of the National Center for Education Statistics (NCES). This method shows us to have a higher four-year graduation rate than high schools statewide. In addition, the graduation rates of the classes of 2004, 2005, and 2006 exceeded those of the average high school in California. Second, we've applied California's method of calculating one-year graduation rates using the percentage of seniors who graduate at the end of the year. Based on this view, more of our seniors graduate than do seniors statewide. The measurement of dropouts and graduates is among the less precise metrics we are publishing. The dropout rates depend on our finding missing students and identifying their reasons for not returning to school. This is inexact at best. Until California has a student identification system that can track students across schools and districts, dropout estimates are the only source we can rely on.

Graduation and Dropout Rate Estimates

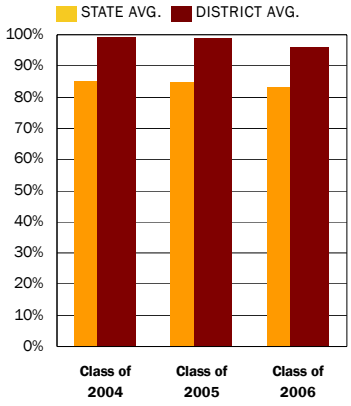
KEY FACTOR	DISTRICT	STATE
Graduation Rate (Based on NCES)	96.2%	83.0%
Percentage of Seniors Graduating June 2006	91.8%	82.5%
One-year Dropout Rate (Based on NCES)	2.1%	3.7%
Four-year Dropout Rate (Derived)	8.2%	14.9%



Graduation Rates, Three-Year Trend, by School

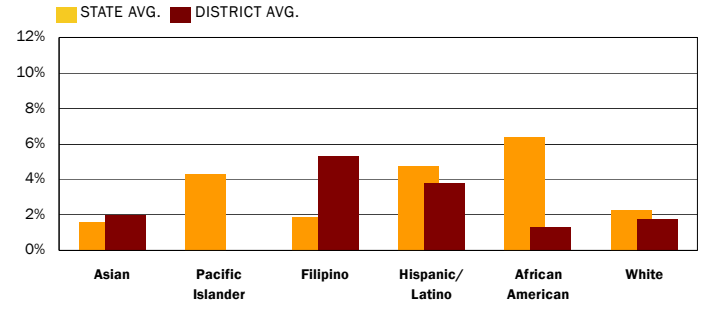
ALL CALCULATIONS BASED ON NCES DEFINITIONS

SCHOOL	CLASS OF 2004	CLASS OF 2005	CLASS OF 2006
La Costa Canyon High	100%	100%	97%
North Coast Alternative High	100%	73%	77%
San Dieguito High School Academy	100%	100%	98%
Sunset High	82%	85%	74%
Torrey Pines High	99%	99%	97%
DISTRICT TOTAL	99%	99%	96%
STATE TOTAL	85%	85%	83%



Dropout Rates by Ethnicity

ONE-YEAR DROPOUT RATE (NCES DEFINITIONS)	DISTRICT	STATE
American Indian	0.0%	4.3%
Asian	2.0%	1.6%
Pacific Islander	0.0%	4.3%
Filipino	5.3%	1.9%
Hispanic/Latino	3.8%	4.8%
African American	1.3%	6.4%
White	1.8%	2.3%



Teachers and Students

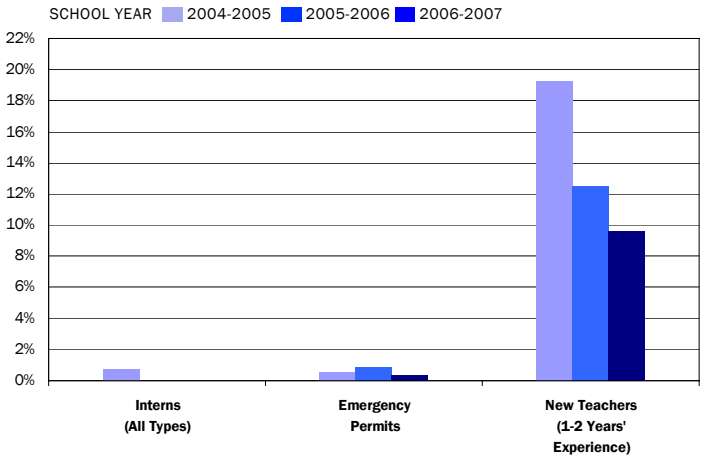
FACTS ABOUT OUR TEACHERS

Our district employs a higher percentage of teachers holding full credentials than the average district in the state. We do not employ any teachers holding intern credentials or credential waivers. Over the past three years, we have decreased the percentage of new teachers on our staff. In our district, the number of students per teacher is slightly higher than the state average. However, we employ fewer administrators per student than the average district in the state.

Teachers: Key Factors

TEACHER FACTOR	DISTRICT	STATE
Full Credentials	100.0%	95.0%
Interns (All Types)	0.0%	3.7%
Emergency Credentials	0.4%	4.4%
Waivers	0.0%	0.4%
Years of Teaching Experience	11.5	12.7
First-year Teachers	6.7%	6.2%
Second-year Teachers	3.0%	6.0%
Students per Teacher	24.9	21.0
Students per Administrator	343.8	251.7
Students per Pupil Services Staff	233.9	257.9

Teachers: Three-Year Trends for Key Factors



FACTS ABOUT OUR STUDENTS

Students at a Glance

STUDENT FACTOR	DISTRICT	STATE
Subgroups		
English Learners	4.7%	25.0%
Special Education Students	9.0%	10.1%
Low-Income Students	7.0%	50.7%
Compensatory Education Students (Title I)	3.2%	52.3%
Student Ethnicity		
American Indian	0.3%	0.8%
Asian	11.0%	8.1%
Pacific Islander	0.3%	0.6%
Filipino	0.6%	2.6%
Hispanic/Latino	11.8%	48.1%
African American	0.9%	7.6%
White	74.4%	29.4%
Multiple/No Response	0.7%	2.7%
English Learner Enrollment, by Home Language		
Spanish	3.6%	21.3%
Korean	0.3%	0.3%
Mandarin (Putonghua)	0.2%	0.2%
Russian	0.1%	0.1%
Japanese	0.1%	0.1%
All Other	0.3%	2.9%

Some students' educational needs require additional attention by our teachers and teacher assistants. The financial impact of educating these students is not clear. Compared with districts statewide, we have a much lower percentage of English learners, low income students, and compensatory education students. Please note that our overall enrollment has increased by about four percent over the past three years.

Student Trends, 2005-2007

SCHOOL LEVEL ENROLLMENT	2005	2006	2007
Middle	3,815	3,789	3,736
High School	7,832	8,140	8,368
Continuation	144	155	142
Alternative	144	106	106
STUDENT SUBGROUPS			
English Learners	549	589	576
Special Education Students	1,134	1,126	1,111
Low-Income Students	877	852	868
Compensatory Education (Title I)	483	682	398

Teachers and Students

TEACHER FACTS BY SCHOOL

	CREDENTIALS HELD BY TEACHERS				EXPERIENCE		
SCHOOL NAME	FULL	INTERNS	EMERGENCY	WAIVERS	AVG. YEARS IN DISTRICT	AVG. YEARS TEACHING	NEW TEACHERS
MIDDLE							
Carmel Valley Middle	100%	0%	0%	0%	7.5	9.5	23.0%
Diegueno Middle	100%	0%	3%	0%	13.4	15.9	3.0%
Oak Crest Middle	100%	0%	3%	0%	11.2	12.1	15.0%
Warren (Earl) Middle	100%	0%	0%	0%	8.1	8.8	21.0%
HIGH							
Canyon Crest Academy	100%	0%	0%	0%	3.0	4.1	49.0%
La Costa Canyon High	100%	0%	0%	0%	13.1	14.3	14.0%
North Coast Alternative High	100%	0%	0%	0%	11.0	14.8	0.0%
San Dieguito High School Academy	100%	0%	0%	0%	9.2	11.2	18.0%
Torrey Pines High	100%	0%	0%	0%	11.0	12.7	14.0%
Sunset High	100%	0%	0%	0%	14.0	16.0	13.0%

STUDENT FACTS BY SCHOOL

SCHOOL NAME	ENROLLMENT	SPECIAL EDUCATION	ENGLISH LEARNERS	LOW INCOME
MIDDLE				
Carmel Valley Middle	1,352	7.8%	2.9 %	2.0%
Diegueno Middle	900	7.2%	6.1 %	11.2%
Oak Crest Middle	914	9.3%	10.1 %	14.6%
Warren (Earl) Middle	570	12.3%	6.0 %	11.7%
HIGH				
Canyon Crest Academy	1,403	0.0%	0.7 %	2.7%
La Costa Canyon High	2,532	9.5%	6.5 %	9.6%
North Coast Alternative High	106	0.0%	0.9 %	0.0%
San Dieguito High School Academy	1,567	7.7%	2.4 %	5.8%
Torrey Pines High	2,866	6.8%	4.7 %	4.9%
Sunset High	142	12.0%	7.0 %	16.2%

Teachers and Students

ENROLLMENT BY GRADE LEVEL

Our middle schools and high schools tend to be bigger than similar schools in the state. When we review enrollment by grade level, we see the highest level of enrollment at eleventh grade. The transition point between middle school and high school is of concern to our leadership.

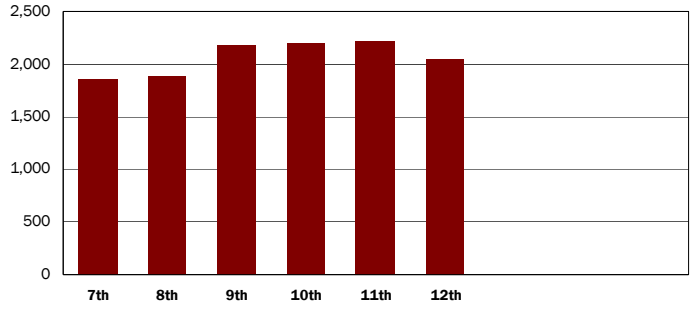
Enrollment by Grade Level

	NUMBER OF STUDENTS
Grade 7	1,860
Grade 8	1,881
Grade 9	2,179
Grade 10	2,194
Grade 11	2,218
Grade 12	2,043

Key District Facts

GRADE LEVEL	SCHOOLS	STUDENTS	DISTRICT AVG. STUDENTS PER SITE	STATE AVG. STUDENTS PER SITE
Middle	4	3,736	934	893
High School	4	8,368	2,092	1,535
Alternative	1	106	106	217
Continuation	1	142	142	138

Enrollment by Grade Level



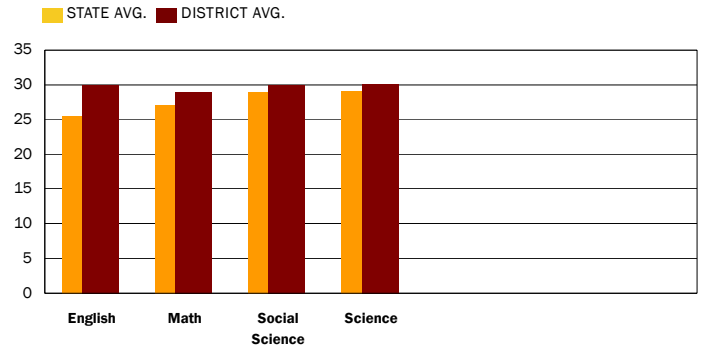
AVERAGE CLASS SIZE

In middle and high schools, our core course classes are about the same size. Compared with similar schools around the state, our English classes are larger than average.

Average Class Size

	DISTRICT AVERAGE	STATE AVERAGE
MIDDLE AND HIGH		
English	30.0	25.5
Math	29.0	27.1
Social Science	30.0	29.0
Science	30.1	29.1

Average Class Size by Course: Middle and High Schools



Resources

FINANCIAL ANALYSIS

Compared with other districts like ours, we took in revenue at levels nine percent under the state average and spent at a level that was two percent below the state average. This is viewed on a per-student basis, based on average daily attendance (ADA). Of the major categories of expenses, the one with the greatest dollar impact is teacher salaries (certificated), where we spent two percent more than the state average. The category in which we spent the most compared with similar districts statewide is books and supplies. Spending in this category was 20 percent above average.

Key Financial Factors, Compared with Other High School Districts

FINANCIAL FACTOR	DISTRICT	STATE	DIFFERENCE
Expenses per Student	$8,286	$8,438	-2%
Revenue per Student	$8,638	$9,508	-9%
Certificated Salaries per Student	$4,136	$4,074	2%
Classified Salaries per Student	$1,469	$1,404	5%
Employee Benefits per Student	$1,446	$1,638	-12%
Books and Supplies per Student	$585	$486	20%
Services and Other per Student	$651	$836	-22%

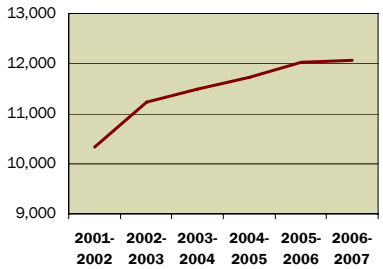
FINANCIAL DETAIL (SIX-YEAR TRENDS)

ALL FIGURES ARE IN THOUSANDS OF DOLLARS

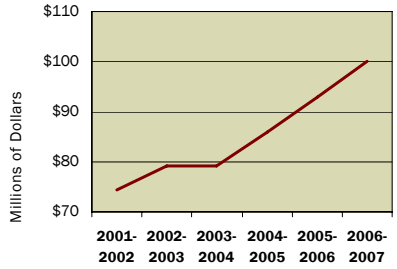
FINANCIAL FACTOR	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	6-YEAR CHANGE
EXPENSES (excluding capital and debt service)							
Teachers Salaries (certificated)	$36,502	$39,379	$39,203	$42,620	$45,939	$49,913	37%
Other Staff Salaries (classified)	$15,768	$16,536	$15,235	$15,941	$16,461	$17,730	12%
Benefits (all employees)	$11,278	$12,870	$14,860	$16,470	$17,553	$17,448	55%
Books and Supplies	$3,939	$3,590	$3,203	$4,026	$4,977	$7,060	79%
Services and Other Expenses	$6,954	$6,763	$6,691	$6,799	$7,864	$7,856	13%
Subtotal	$74,444	$79,140	$79,193	$85,857	$92,795	$100,009	34%
REVENUES							
Revenue Limit Funds	$56,643	$60,288	$61,085	$65,472	$70,083	$77,169	36%
Federal Revenue	$2,506	$1,565	$3,333	$2,877	$2,988	$2,786	11%
Other State Revenues	$10,308	$6,537	$6,697	$7,871	$8,986	$13,202	28%
Other Local Revenues	$10,454	$9,932	$7,178	$7,819	$9,867	$11,096	6%
Subtotal	$79,913	$78,324	$78,294	$84,041	$91,924	$104,254	30%
OPERATING RATIOS							
Compensation as a Percentage of Operating Expenses	85%	87%	88%	87%	86%	85%	0%
ADA	10,330	11,225	11,491	11,733	12,024	12,069	17%
Current Expense of Education per ADA	$6,767	$6,623	$6,637	$7,088	$7,411	$7,951	17%
State Current Expense of Education per ADA	$6,969	$6,977	$7,007	$7,267	$7,645	$8,198	18%

Attendance and Expenditures

The six-year trend in our ADA shows an increase in enrollment. Our ADA trends should have a direct effect on our revenues. Usually, the higher our attendance, the higher our funding. Our revenues have grown 30 percent in six years, while our ADA has grown 17 percent in the same period of time.



Average Daily Attendance



Operating Expenses

Resources

Below you will see how our district compares with others in our county, both on a revenue and an expense basis per ADA. We are comparing ourselves with other districts based on revenue per ADA. Note that this revenue detail includes our general revenues (revenue limit), federal revenues, other state revenues, and local revenues. We also compare our district expenses with those of the same districts. The key component of our expenses is salaries.

REVENUES (PER ADA)

COMPARED WITH OTHER DISTRICTS IN SAN DIEGO COUNTY	AVG. DAILY ATTENDANCE	REVENUE LIMIT	FEDERAL REVENUES	OTHER STATE REVENUE	LOCAL REVENUES	TOTAL REVENUES
San Marcos Unified	16,241	$5,538	$377	$1,269	$740	$7,923
Carlsbad Unified	10,267	$5,507	$290	$1,377	$765	$7,939
Poway Unified	32,408	$5,530	$277	$1,887	$443	$8,138
San Pasqual Union Elementary	572	$5,497	$357	$1,411	$927	$8,192
Ramona City Unified	6,616	$5,627	$382	$1,318	$1,095	$8,422
Encinitas Union Elementary	5,466	$5,682	$317	$1,600	$936	$8,534
Escondido Union Elementary	18,115	$5,413	$662	$1,642	$818	$8,536
Bonsall Union Elementary	1,690	$5,414	$649	$1,656	$841	$8,560
Santee Elementary	6,169	$5,484	$452	$1,591	$1,099	$8,626
San Dieguito Union High	12,069	$6,394	$231	$1,094	$919	$8,638
La Mesa-Spring Valley	13,035	$5,424	$484	$1,544	$1,203	$8,654
Alpine Union Elementary	2,164	$5,563	$413	$1,563	$1,127	$8,666
Cajon Valley Union Elementary	16,010	$5,457	$643	$1,491	$1,135	$8,727
Lemon Grove Elementary	3,901	$5,481	$678	$1,747	$925	$8,832
Oceanside Unified	19,434	$5,689	$807	$1,614	$762	$8,871
Chula Vista Elementary	21,630	$5,878	$630	$1,614	$945	$9,068
Vista Unified	22,972	$5,897	$616	$1,508	$1,073	$9,094
Sweetwater Union High	40,564	$6,301	$571	$1,413	$814	$9,100
Fallbrook Union Elementary	5,484	$5,389	$1,549	$1,663	$502	$9,103
Coronado Unified	2,926	$5,555	$870	$1,376	$1,313	$9,113
Escondido Union High	8,067	$6,615	$359	$1,263	$878	$9,115

Resources

EXPENDITURES (PER ADA)

COMPARED WITH OTHER DISTRICTS IN SAN DIEGO COUNTY	CERTIFICATED SALARIES	CLASSIFIED SALARIES	EMPLOYEE BENEFITS	BOOKS, SUPPLIES	SERVICES, OTHER	TOTAL EXPENDITURES
San Pasqual Union Elementary	$3,662	$1,118	$1,188	$558	$984	$7,510
San Marcos Unified	$3,665	$1,265	$1,499	$463	$642	$7,533
Carlsbad Unified	$3,919	$1,076	$1,461	$365	$816	$7,636
Escondido Union High	$3,541	$1,358	$1,622	$381	$845	$7,748
Poway Unified	$4,111	$1,284	$1,248	$444	$789	$7,875
Escondido Union Elementary	$4,109	$1,058	$1,480	$430	$805	$7,881
Bonsall Union Elementary	$3,801	$1,229	$1,448	$392	$1,040	$7,909
Chula Vista Elementary	$4,053	$1,366	$1,321	$438	$748	$7,926
Cajon Valley Union Elementary	$4,114	$1,306	$1,447	$407	$695	$7,969
Ramona City Unified	$3,990	$1,483	$1,495	$362	$775	$8,105
Encinitas Union Elementary	$4,423	$1,027	$1,378	$353	$938	$8,119
Alpine Union Elementary	$4,192	$1,362	$1,546	$455	$713	$8,267
Santee Elementary	$4,241	$1,365	$1,586	$438	$645	$8,274
San Dieguito Union High	$4,136	$1,469	$1,446	$585	$651	$8,286
La Mesa-Spring Valley	$4,248	$1,594	$1,361	$486	$614	$8,303
Coronado Unified	$4,228	$1,449	$1,430	$305	$924	$8,337
Lemon Grove Elementary	$4,258	$1,249	$1,341	$757	$758	$8,362
Vista Unified	$4,106	$1,326	$1,789	$371	$834	$8,426
Oceanside Unified	$4,556	$1,339	$1,475	$397	$706	$8,472
Sweetwater Union High	$4,358	$1,510	$1,386	$578	$747	$8,578
Fallbrook Union Elementary	$4,300	$1,369	$1,920	$496	$718	$8,803

Lists

SCHOOL DIRECTORY

	GRADE RANGE	PRINCIPAL	ADDRESS	CITY	PHONE
MIDDLE					
Carmel Valley Middle	7-8	Michael Grove	3800 Mykonos Lane	San Diego, CA 92130	(858) 481-8221
Diegueno Middle	7-8	Marilyn Pugh	2150 Village Park Way	Encinitas, CA 92024	(760) 944-1892
Oak Crest Middle	7-8	Terry Calen	675 Balour Dr.	Encinitas, CA 92024	(760) 753-6241
Warren (Earl) Middle	7-8	Anna Pedroza	155 Stevens St.	Solana Beach, CA 92075	(858) 755-1558
HIGH					
Canyon Crest Academy	9-12	Brian Kohn	5951 Village Center Loop Rd.	San Diego, CA 92130	(858) 350-0253
La Costa Canyon High	9-12	Craig Lewis	One Maverick Way	Carlsbad, CA 92009	(760) 436-6136
North Coast Alternative High	9-12	Roy Risner	684 Requeza	Encinitas, CA 92024	(760) 753-3860
San Dieguito High School Academy	9-12	Barbara Gauthier	800 Santa Fe Dr.	Encinitas, CA 92024	(760) 753-1121
Sunset High	9-12	Don Rizzi	684 Requeza St.	Encinitas, CA 92024	(760) 753-3860
Torrey Pines High	9-12	Brett Killeen	3710 Del Mar Heights Road	San Diego, CA 92130	(858) 755-0125

SCHOOLS WORTH NOTING

SCHOOL NAME	CALIFORNIA DISTINGUISHED SCHOOL AWARD (2003-2007)	ACHIEVING SCHOOL TITLE I AWARD (2007)	NATIONAL BLUE RIBBON SCHOOL (2001-2007)	API IS 800 OR HIGHER	API GROWTH OF 30+ POINTS
Canyon Crest Academy				✓	
Carmel Valley Middle	✓			✓	
Diegueno Middle	✓		✓	✓	
La Costa Canyon High School	✓		✓	✓	
Oak Crest Middle				✓	
San Dieguito High School Academy	✓			✓	
Torrey Pines High				✓	
Warren (Earl) Middle School	✓		✓	✓	

SOURCES: Copyright © 2008 by School Wise Press. Permission is granted to copy and disseminate this report for educational and tax-exempt purposes only.
Data supplied by the California Department of Education unless otherwise noted.