

MISSION STATEMENT

The mission of the SDUHSD school counseling program is to ensure a safe and supportive environment in which all students acquire the knowledge, skills and attitudes needed for academic, career, and personal/social development to become life-long learners, creative thinkers, and responsible individuals.
January, 2006

We Believe

- students are our highest priority
- all students are unique, and when given a safe, nurturing environment, will succeed to their highest individual talent and potential
- all students have the right to individual student planning that addresses their goals in academic, career and personal/social development and are encouraged to pursue their options
- all students' ethnic, cultural, racial, sexual differences and/or special needs are considered in planning and implementing the school counseling program
- School Counselors are advocates and catalysts for the growth of and support for every student; fostering student connectedness with students, staff, and families creates the possibility for transformation and success
- in the fundamental values of honesty, respect and responsibility and that every student has the right to be heard and treated with dignity
- all students have the right to a credentialed school counselor who is accessible, collaborates with other educators, families, and the community, as an advocate for student success in a timely and effective manner

And that our School Counseling Program

- reaches every student
- is comprehensive in scope
- is proactive in design
- is an integral part of the educational program for student success
- utilizes the American School Counseling Association (ASCA) National Standards as the foundation for a guidance curriculum that supports academic, career and personal/social development
- ensures a delivery system that provides school guidance curriculum, individual student planning, responsive services and system support
- is implemented by credentialed school counselors and is conducted in collaboration with students, other educators, families, and the community
- uses data to drive intentional guidance activities and to advocate for systems change
- monitors student progress
- collects and shares process, perception and results data and analyzes critical elements
- seeks improvement each year based on results data
- celebrates success!

And that all School Counselors will:

- design, implement and evaluate the comprehensive school counseling program that is aligned to the district's strategic plan
- abide by the professional school counseling ethics as advocated by the American School Counselors Association
- participate in professional development activities essential to maintaining a quality school counseling program